

Directory of Resources to promote speaking and listening in the EYFS



Summer 08



THE **PUBLISHERS**
ASSOCIATION

Introduction

About this document

This document is the outcome of a collaborative project between The National Strategies, The British Educational Suppliers' Association and The Publishers Association at the request of the DCSF. Its purpose is to provide teachers and practitioners with an indicative list of published resources suitable for developing young children's speaking and listening skills in line with the principles of the Early Years Foundation Stage and in response to the Independent Review of the teaching of early reading (March 06).

Members of these associations were invited to submit resource details and these have been collated here in a downloadable format. For each resource, there is a brief description, an indicative age range and a summary of the aspects of language addressed. The list of resources is not exhaustive and does not in any way constitute a Quality Assurance programme. It is an attempt to exemplify the breadth of resources available. The document will be revised periodically and updated as new resources are published. In this way teachers and practitioners will be kept informed about the very best resources available to enhance their provision for developing speaking and listening.

Using this document

The document is organised in three sections:

Section 1: Teacher resources

Section 2: Resources for children

Section 3: Multi-component phonic programmes

There is a predominance of resources for the teacher in the document, but these will not all be Teacher Books. Some resources in this category are multi-component resources that are merely best mediated by an adult. Similarly, some of the resources for children have been developed to support independent use but may require some adult facilitation.

The Resource sheets provide essential but not exhaustive information about each resource. Further information may be obtained by following the links provided at the bottom of each sheet or by contacting the publisher or supplier.

An amalgamated listing of all the resources described alphabetically by publisher or supplier is also provided.

Thanks to Gill Budgell of Frattempo Ltd for project managing this resource on behalf of BESA, PA and The Strategies.

EYFS Resource Survey: promoting young children's speaking and listening skills

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Section 1: Teacher resources

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<ul style="list-style-type: none"> ■ Letters and Sounds: Voice Sounds Rhyming Bingo ■ Phonemic Awareness Assessment 	 49 50 51	Smart Kids (UK) Ltd
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Template 1		
Publisher	A & C Black (Featherstone Education)	
Series name	A Place to Talk	
Resource name	A Place to Talk in Children's Centres	
General description of resource <i>(main content, purpose and aims)</i>	One of a unique series of books addressing the 'environment for talk' in settings across the whole EYFS spectrum. This book considers the significant role that the physical environment can play in supporting children's speaking and listening skills – in supporting inquisitive, verbal experimentation, not just answering questions! It includes a summary of some of the key environmental influences, collated from research studies; it includes lots of examples of what this looks like in practice; it poses questions to prompt action and it signposts practitioners to further information.	
Resource Type	Date of last edition: July 2006	
A resource mainly for teacher use?	A resource book, including four colour photographs, aimed at Early Years practitioners.	
Approximate target age range	Birth to 5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes, the activities can be adapted easily to support and extend work with older children who still need experiences at an earlier stage of development.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Vocabulary Development	CLLD CD PSED	The book details twelve 'places to talk' that inspire children to experiment with and develop their vocabulary.
Narrative (Grammatical Development)	CLLD CD PSED	One of the 'places' is designed to encourage and facilitate story telling.
Attention and Listening	CLLD CD PSED	Activity ideas encourage children to practise listening skills.
Links for further information: Website: www.acblack.com Email: educational sales@acblack.com		

Template 2		
Publisher	A & C Black (Featherstone Education)	
Series name	Early Years Library	
Resource name	L is for Sheep – Getting Ready for Phonics	
General description of resource <i>(main content, purpose and aims)</i>	A book in two parts aimed at practitioners and teachers. This book explores the background and research into early phonological development (Part 1) and then offers a wide range of suitable activities to support the model of good practice described (Part 2).	
Resource Type :	Date of last edition: July 2006	
A resource mainly for teacher use?	A teacher's reference book containing the collective views of 14 knowledgeable and well-known teachers and writers who write about learning how to read from the standpoint of their own extensive experience.	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a 'catch up'?	Yes, the research and the activities are suitable for children who need this sort of support.	
Is the resource appropriate for older children with SEN?	Yes, the activities can be adapted easily to support and extend work with older children who are still at Stage 1 of Letter and Sounds.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	L is for Sheep is about language development in the early years and how practitioners can best prepare all children for the structured teaching of reading. It explores ways of nurturing, in a broad and rich language curriculum, the phonological and phonemic awareness which children need before they can begin a formal reading programme.
Attention and Listening	CLLD	Activities encourage children to practise listening skills.
Links for further information:		
Website: http://www.acblack.com Email: educational sales@acblack.com		

Template 3		
Publisher	A & C Black (Featherstone Education)	
Series name	Early Years Library	
Resource name	Poems for the Foundation Stage	
General description of resource <i>(main content, purpose and aims)</i>	Poems for the Foundation Stage is appropriate for use with children across the age range of the EYFS and for all areas of the curriculum. Its aim is for everyone – practitioners, carers and children – to enjoy and have fun with poetry. Each poem is a springboard to a variety of activities and games, and is accompanied by suggestions for follow-up activities and games to enhance the poems. These will encourage children’s poetry-making skills and stimulate learning activities and games directly linked to the goals for the EYFS.	
Resource Type :	Date of last edition: December 2007	
A resource mainly for teacher use?	A4 Teacher’s Resource Book in full colour aimed at practitioners, childminders, playgroup and nursery assistants, reception teachers and anyone involved in Early Years education.	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a ‘catch up’?	Yes, the activities are suitable for older children who need further support.	
Is the resource appropriate for older children with SEN?	Yes the activities can be adapted easily to support and extend work with older children and those with additional needs.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	<i>Poems for the Foundation Stage</i> encourages the development of phonological and listening skills, as well as supporting vocabulary extension, receptive language and narrative. This book helps practitioners and teachers to combine all the aspects of language in enjoyable and creative sessions that can be linked to other areas of the curriculum.
Vocabulary Development	CLLD	
Narrative (Grammatical Development)	CLLD	
Attention and Listening	CLLD	
Receptive Language (Comprehension)	CLLD	
Links for further information:		
Website: http://www.acblack.com Email: educational sales@acblack.com		

Template 4		
Publisher	A & C Black (Featherstone Education)	
Series name	Little Books with Big ideas	
Resource name	The Little Book of Games with Sounds	
General description of resource <i>(main content, purpose and aims)</i>	A book for practitioners working in the EYFS and linked to the Letters and Sounds guidance. This book gives hundreds of ideas for games and short activities to develop speaking and listening and to establish and extend children's phonological awareness.	
Resource Type :	Date of last edition: December 2007	
A resource mainly for teacher use?	A5 accessible book for teachers and practitioners working in the Early Years.	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a 'catch up'?	Yes, <i>activities are active, lively and could be easily adapted to suit older children</i>	
Is the resource appropriate for older children with SEN?	Yes, <i>activities are all suitable with little or no adaptation for use with older children and those with additional needs</i>	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	These games and activities are all aimed specifically at supporting phonological development. They are presented in a lively and enjoyable way, so they permeate the whole day and can be used either in conjunction with the national guidance or on their own. The activities focus particularly on active learning and development of listening skills.
Attention and Listening	CLLD PSED CD	Paired, small group and larger group activities are all intended to help children develop the listening and attention skills outlined in the EYFS guidance.
Links for further information:		
Website: http://www.acblack.com Email: educational sales@acblack.com		

Template 5		
Publisher	A & C Black (Featherstone Education)	
Series name	Little Books with Big ideas	
Resource name	The Little Book of Language Fun	
General description of resource <i>(main content, purpose and aims)</i>	Ideas for simple language activities, linked to the early development stages of the EYFS. Each activity is set out on double page spread with clear guidance on group size, what you need, what to do, key words the practitioner might use, how to take the activity further, and relevant development statements from the EYFS guidance.	
Resource Type :	Date of last edition: December 2008	
A resource mainly for teacher use?	Wiro bound A5 book for teachers and practitioners working in the Early stages of the EYFS.	
Approximate target age range	3-5	
Is the resource appropriate for intervention as a 'catch up'?	Yes, the book includes specific guidance on using the activities with older children.	
Is the resource appropriate for older children with SEN?	Yes, the book includes specific guidance on extending the activities and on using the activities with children with EAL or additional needs.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED	Activities aimed at small groups give children confidence to build their speaking and listening skills
Vocabulary Development	CLLD	Specific activities are aimed at increasing children's vocabulary by encouraging them to: <ul style="list-style-type: none"> ■ use action and description words; ■ understand and use position words; ■ use group words; ■ understand and name body parts; ■ describe feelings and emotions; ■ use words to describe size.
Attention and Listening	CLLD	Activities encourage children to: <ul style="list-style-type: none"> practise listening skills; have confidence when speaking to adults and peers; practise commenting, reporting, predicting; talk about home and family.
Links for further information: Website: http://www.acblack.com Email: educational sales@acblack.com		

Template 6		
Publisher	BBC Active	
Series name	Words and Pictures	
Resource name	CVC Words E Big Book – Rhymes and Jingles	
General description of resource <i>(main content, purpose and aims)</i>	CD ROM and teacher's book helps children learn phonic skills and develop speaking and listening skills through songs and rhymes.	
Resource Type :	Date of last edition: 2006	
A resource mainly for teacher use?	The resource is intended for children to use, under direction of a teacher.	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a 'catch up'?	Yes. Resource helps children learn phonic skills, whether they are learning them for the first time, or later as a 'catch up'.	
Is the resource appropriate for older children with SEN?		No.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	CD ROM contains songs and rhymes, featuring individual phonemes that children need to hear and identify.
Vocabulary Development	CLLD PSED CD	Children's vocabulary is developed through a range of language featured in the songs and rhymes.
Narrative (Grammatical Development)	CLLD PSED CD	All work arises from songs and rhymes containing short narratives.
Attention and Listening	CLLD PSED CD	Children need to listen carefully to songs and rhymes in order to identify the focus phonemes.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and comprehension are developed through the songs and rhymes on the CD ROM.

Links for further information:

www.bbcactive.com/schoolshop customer orders 0870 830 8000 / 0870 830 8002

Template 7		
Publisher	BBC Active	
Series name	Words and Pictures	
Resource name	Long Vowels E Big Book – Rhymes and Jingles	
General description of resource (<i>main content, purpose and aims</i>)	CD ROM and teacher's book helps children learn phonic skills and develop speaking and listening skills through songs and rhymes.	
Resource Type :	Date of last edition: 2006	
A resource mainly for teacher use?	The resource is intended for children to use, under direction of a teacher.	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a 'catch up'?	Yes. Resource helps children learn phonic skills, whether they are learning them for the first time, or later as a 'catch up'.	
Is the resource appropriate for older children with SEN?	No.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	CD ROM contains songs and rhymes, featuring individual phonemes that children need to hear and identify.
Vocabulary Development	CLLD PSED CD	Children's vocabulary is developed through a range of language featured in the songs and rhymes.
Narrative (Grammatical Development)	CLLD PSED CD	All work arises from songs and rhymes containing short narratives.
Attention and Listening	CLLD PSED CD	Children need to listen carefully to songs and rhymes in order to identify the focus phonemes.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and comprehension are developed through the songs and rhymes on the CD ROM.

Links for further information:

www.bbcactive.com/schoolshop customer orders 0870 830 8000 / 0870 830 8002

Template 8		
Publisher	BBC Active	
Series name	Find Out About	
Resource name	Ourselves	
General description of resource <i>(main content, purpose and aims)</i>	CD ROM and teacher's book contains interactive activities, songs and games to cover each Early Years learning objective.	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	The resource is intended for children to use, under direction of a teacher.	
Approximate target age range	3-5	
Is the resource appropriate for intervention as a 'catch up'?	No.	
Is the resource appropriate for older children with SEN?	No.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	CD ROM contains songs and rhymes that help children to hear sounds in words. These include traditional nursery rhymes and variations of popular songs.
Vocabulary Development	CLLD PSED CD	Vocabulary developed through language featured in the songs, rhymes, games and activities. Children are encouraged to join in with singing or story telling, and to interact with the video by discussing what they have seen and by contributing their own ideas. Some of the videos and activities also encourage the use of simple mathematical vocabulary.
Narrative (Grammatical Development)	CLLD PSED CD	The CD ROM contains stories and videos. The suggested activities encourage children to carry out simple sequencing tasks, and to tell their own stories or recount their own experience of a similar event.
Attention and Listening	CLLD PSED CD	All activities and videos require children to pay attention and listen, in order to join in, share their own observations and ideas, play games, take turns, and show empathy. The activities, games and role play ideas encourage children's speaking and listening skills, as they interact and negotiate with classmates.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and comprehension are developed through the songs, rhymes and stories on the CD ROM.

Links for further information:

www.bbcactive.com/schoolshop customer orders 0870 830 8000 / 0870 830 8002

Template 9		
Publisher	BBC Active	
Series name	Foundations of Literacy	
Resource name	Razzledazzle	
General description of resource <i>(main content, purpose and aims)</i>	DVDs, audio CDs and teacher's books help to build children's early literacy skills, especially speaking and listening.	
Resource Type :	Date of last edition: 2005	
A resource mainly for teacher use?	The resource is intended for children to watch, under direction of a teacher.	
Approximate target age range	3 – 5	
Is the resource appropriate for intervention as a 'catch up'?	No.	
Is the resource appropriate for older children with SEN?	No.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	TV programmes and audio CDs contain poems and talk, featuring rhythm, rhyme, and actions. They also ask children to keep to a steady beat.
Vocabulary Development	CLLD PSED CD	Numerous opportunities for language development when children join in with the stories, rhythms, rhymes and language play featured on the programmes.
Narrative (Grammatical Development)	CLLD PSED CD	The programmes feature numerous stories, which children on the programme and at home are encouraged to join in with.
Attention and Listening	CLLD PSED CD	Children join in with the stories, songs and rhymes featured on the programmes, which relies on them listening and paying attention.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and comprehension are developed through the stories, songs and rhymes on the TV and radio programmes.
Links for further information: www.bbcactive.com/schoolshop customer orders: tel 0870 830 8000 / 0870 830 8002		

Template 10	
Publisher	Boardworks
Series name	All Day to Play
Resource name	All Day to Play Foundation World
General description of resource (<i>main content, purpose and aims</i>)	A creative, cross-curricular programme for Foundation. Covers the 6 areas of the early learning goals and educational programmes: Personal, Social & Emotional Development; Communication, Language & Literacy; Problem Solving, Reasoning & Numeracy; Knowledge & Understanding of the World; Physical Development; Creative Development.
Resource Type	Date of last edition: 2005
A resource mainly for teacher use	Software: tools & activities for use as a whole class teaching resource, and individual or group use at Foundation stage.
Approximate target age range	3-5
Is the resource appropriate for intervention as a 'catch up'?	Yes. It can be used as resource for a single user to tackle specific weaknesses identified by the teacher.
Is the resource appropriate for older children with SEN?	Yes. Those with SEN can work through each learning objective as a single user or in a small group, and at their own pace.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Dedicated speaking and listening activities and longer stories, encourage children to explore and experiment with sounds, words and texts.
Vocabulary Development	CLL PSED KUW	A range of engaging activities, non-fiction stories and accompanying audio help children to extend their vocabulary and explore the meaning and sounds of new words.
Narrative (Grammatical Development)	CLL PSED PD	Story books on topics like 'Jobs and Transport' and 'Myself and My Family' encourage pupils to read a range of familiar, common words and simple sentences. Topics help children develop awareness of their needs, views and feelings, and those of others. Story books facilitate an understanding of physical development with information about the body and keeping healthy.
Attention and Listening	CLL CD	Children can recognise repeated sounds, sound patterns and how sounds can be changed. Work on tuning into, and listening and remembering, sounds. Activities draw on environmental and instrumental sounds, as well as rhythm and rhyme.
Receptive Language (Comprehension)	CLL KUW	Reinforcing activities encourage children to show an understanding of non-fiction texts, including answers to questions about where, who, why and how.

Links for further information: www.boardworks.co.uk, enquiries@boardworks.co.uk 08703 50 55 60

Template 11	
Publisher	Boardworks
Series name	All Day to Play
Resource name	All Day to Play Literacy
General description of resource (<i>main content, purpose and aims</i>)	Engaging activities to develop young children's language skills. For Foundation stage, it offers dedicated speaking & listening opportunities, and covers Phase 1 of <i>Letters and Sounds</i> .
Resource Type	Date of last edition: 2004
A resource mainly for teacher use	Software: tools and activities for use as a whole class teaching resource, and for individual or group use at Foundation stage. The resource includes: The Alphabet Song, The Alphabet, Phonics, Nursery Rhymes, Tongue Twisters, Handwriting and Talking Books. Accompanying teacher's notes list the objectives by each activity, and a wealth of printable resources let the class continue activities away from the whiteboard or computer.
Approximate target age range	3-5
Is the resource appropriate for intervention as a 'catch up'?	Yes. It can be used as resource for a single user to tackle specific weaknesses identified by the teacher.
Is the resource appropriate for older children with SEN?	Yes. The software allows those children with SEN to systematically work through each learning objective as a single user or in a small group and progress at their own pace.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL CD	The Alphabet Song, Alphabet and Phonics activities help children link sounds to letters, naming and sounding the letters of the alphabet. Includes work on voice sounds, oral blending and segmenting.
Vocabulary Development	CLL	Engaging activities, stories, rhymes and audio help children explore and experiment with sounds, words & texts, extending their vocabulary and allowing them to explore the meaning and sounds of new words.
Narrative (Grammatical Development)	CLL	Talking books encourage children to read a range of familiar and common words and simple sentences. Children learn that print carries meaning and, in English, is read from left to right and top to bottom.
Attention and Listening	CD CLL	Nursery rhymes help young children recognise alliteration, rhythm & rhyme in language, and sustain attentive listening. Children are encouraged to enjoy listening to & using spoken & written language. Speaking & listening opportunities embedded.
Receptive Language (Comprehension)	CLL	Reinforcing activities encourage children to show an understanding of the elements of stories and nursery rhymes, and demonstrate language skills.

Links for further information: www.boardworks.co.uk, enquiries@boardworks.co.uk, 08703 50 55 60

Template 12	
Publisher	Cambridge-Hitachi
Series name	Penpals for Handwriting
Resource name	Foundation 1 Mark-making and Creativity Teacher's Book and audio CD Foundation 1 Mark-making and Creativity CD-ROM
General description of resource <i>(main content, purpose and aims)</i>	This Teacher's Book and Audio CD for Foundation 1 features a series of units offering practical ideas and activities developing fine and gross motor skills and basic letter movements, with links to music, art, PE and Early Learning Goals. The Penpals for Handwriting Foundation 1 CD-ROM: <ul style="list-style-type: none"> ■ includes Talk About screens designed for teacher-led speaking and listening sessions ■ includes Try It screens for structured and unstructured mark-making practice for children ■ includes Warm Up activities to develop fine and gross motor skills
Resource Type	Date of last edition: 2007
A resource mainly for teacher use?	CD-ROM for use with an interactive whiteboard featuring activities for sharing and for independent pupil use. Teacher's Book
Approximate target age range	3-5
Is the resource appropriate for intervention as a 'catch up'?	Yes -Many of the Talk about screens are ideal for encouraging older pupils in discussion. Many of the Try screens are ideal for supporting older pupils in both fine and gross motor skill practice.
Is the resource appropriate for older children with SEN?	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL - Letters and Sounds Phase 1	Many activities feature an exploration of environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting.
Vocabulary Development	CLL, KUW	Talk About sections on the CD-ROM: pictures, animations & short videos give chances for children to extend their appreciation of shapes & patterns in the environment. These images provide opportunities for developing & enhancing speaking & listening skills.
Attention and Listening	CLL, KUW	Talk About sections on the CD-ROM: audio clips include music, environmental sounds, instrumental sounds, and body percussion. Activities in the Try section relate sounds to specific activities.
Receptive Language (Comprehension)	CLL	Talk About sections encourage the development of vocabulary and comprehension through listening/speaking and active engagement.

Links for further information: 01223 325588;

www.cambridge.org/uk/education/primary/literacy/penpals/default.htm; educustserve@cambridge.org

Template 13		
Publisher	Cambridge- Hitachi/Q & D Multimedia	
Series name	Dog and Cat	
Resource name	Early Literacy with Dog and Cat	
General description of resource (main content, purpose and aims)	Dog and Cat Early Literacy explores five favourite children's traditional tales. The CD-ROM offers six stimulating activities for each story at 3/4 years (Nursery), and 4/5 years (Reception).	
Resource Type:	Date of last edition: 2008	
A resource mainly for teacher use?	Introduces stories to whole class on interactive whiteboard. Microphone allows children to retell story in own words. Activities can be tailored easily to individual children's needs. Paper-based resources bring Dog & Cat to life in the classroom.	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD - Linking Sounds to Letters	Activities to support children in developing phonics skills. Match the Sounds at Nursery helps children to distinguish one sound from another. Matching Sounds and Words and Pictures helps children to develop their skills linking letters and sounds.
Vocabulary Development	CLLD – Language for Communication and Thinking CD	Exploring and developing vocabulary by listening and watching Dog and Cat act out the stories and engaging in the follow up activities. Children use this language when imagining and recreating the roles. Paper based resources to support story retelling.
Narrative (Grammatical Development)	CLLD Reading CD	CD ROM is based around traditional stories and children are introduced to the language of stories. Activities link to stories and allow children opportunities to talk about the story. Paper based resources support story telling in the classroom.
Attention and Listening	CLLD – Reading PSED – Dispositions and Attitudes	Animations and audio will enthral. Activities educate, inspire and entertain early learners, developing auditory memory, sequencing, visual discrimination.
Receptive Language (Comprehension)	CLLD – Reading CD	Developing vocabulary and comprehension through watching and listening to Dog and Cat retell the traditional tales. Activities allow further reinforcement from the story – What happens next and Sequencing. Children can also colour pictures / make scenes from the story to further support their comprehension

Links for further information:

www.cambridge-hitachi.com/dogandcat 01223 325588 educustserve@cambridge.org

Template 14		
Publisher	Crick Software Ltd	
Series name	N/A	
Resource name	Clicker 5	
General description of resource <i>(main content, purpose and aims)</i>	A powerful writing and multimedia tool for all abilities that enables writers to write with whole words, phrases and pictures.	
Resource Type:	Date of last edition: February 2008	
A resource mainly for teacher use?	Clicker Grids enable children to write with whole words, phrases and pictures, and offer a framework for scaffolding their writing. Speech support and feedback encourages independent early reading and writing skills. A recording facility offers opportunities to develop speaking (and listening) skills. Supported by free materials at LearningGrids.com.	
Approximate target age range	3-11 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes <i>(state how)</i> : Activities can be tailored easily to individual needs.	
Is the resource appropriate for older children with SEN?	Yes <i>(state how)</i> : Inclusion; access to the curriculum for all; auditory support; can be tailored easily to individual needs.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Sound can be attached to pictures, letters and words, enabling children to develop awareness of sounds and patterns in words. They can use Clicker's recording facility to create their own sounds, sentences, patterns, rhyming strings etc.
Vocabulary Development	CLLD	With strong speech support and feedback, children can access a wider range of vocabulary, including that beyond their reading level. Teachers can offer support to students through word banks to build simple sentences, or even by attaching sounds to individual words and pictures.
Narrative (Grammatical Development)	CLLD	Frameworks can be used to help children scaffold their writing. There is a 'forced order' facility and spoken text highlights as it is read, reinforcing the concept that English is read (and written) from left to right and top to bottom.
Attention and Listening	CLLD	As a multimedia tool, sound can be added to pictures, letters, words, phrases or sentences to help focus children's listening skills. They can engage in listening activities and use Clicker's recording facility to record their own response.
Receptive Language (Comprehension)	CLLD	Vocabulary and language comprehension skills can be developed through on-screen, speech-supported reading books and linked writing or recorded response activities.
Links for further information: www.cricksoft.com/uk/products/clicker/index.htm		

Template 15		
Publisher	Crick Software Ltd	
Series name	N/A	
Resource name	Jigworks	
General description of resource <i>(main content, purpose and aims)</i>	A tool for creating and completing on-screen jigsaw puzzles, inset puzzles and more! You can add picture pieces or even text for early reading activities.	
Resource Type:	Date of last edition: June 2004	
A resource mainly for teacher use?	Jigworks helps to develop early reading and writing activities through jigsaw activities, inset puzzles and other activities using pictures, letters, words and sounds. Supported by free materials at LearningGrids.com.	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes <i>(state how)</i> Activities can be tailored easily to individual needs.	
Is the resource appropriate for older children with SEN?	Yes <i>(state how)</i> Inclusion; access to the curriculum for all; auditory support; can be tailored easily to individual needs.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Sound can be attached to pictures, letters & words, enabling children to develop awareness of sounds & patterns in language.
Vocabulary Development	CLLD	Using sound support, children can access a wider range of vocabulary, including that beyond their reading level. Teachers can offer support to students by attaching sounds to individual letters, words and pictures.
Narrative (Grammatical Development)	CLLD	A 'forced order' facility helps to reinforce the concept that English is read (and written) from left to right and top to bottom. Auditory support can also help to reinforce sounds and patterns of sentence structures.
Attention and Listening	CLLD PD	Sounds can be added to pictures, letters, words, phrases or sentences to help focus children's listening skills and curiosity about how they sound and how sentences are composed. Mouse control and co-ordination skills are developed as puzzle pieces are picked up and put down.
Receptive Language (Comprehension)	CLLD	Vocabulary and language comprehension skills can be developed through speech-supported activities, where sound information is attached to puzzle pieces. It can be used for developing retelling, sequencing and story structuring skills. An essential tool for encouraging and developing spoken language.

Links for further information:

www.cricksoft.com/uk/products/jigworks/default.aspx: 01604 671691: info@cricksoft.com

Crick Software, Crick House, Boarden Close, Moulton Park, Northampton, NN3 6LF

Template 16		
Publisher	Early Vision Ltd	
Series name	Role-Play Series	
Resource name	Play Packs	
General description of resource <i>(main content, purpose and aims)</i>	Play Packs include DVD 'video visits' to inspire children's speaking and listening through role-play. Children's perception skills are stimulated as they listen to the adults at work. Viewing the location often prompts personal recall and stimulates participation in discussions, planning and role-play.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Children view the 'video visits' supported or unaided – but the resource is designed to be a Teaching Tool	
A resource mainly for teacher use?	Play Packs – choice of 18 Titles to over 40 different locations , include 'video visits' to Doctors, Dentists, Opticians, Vet, Post Office, Garage, Airport, Garden Centre, Toy Shop etc. Packs include 2 Disks: DVD and the CD Teaching Handbook contain Role-Play Guidance, Key Vocabulary and Discussion Points, Signs, Notices, Writing Frames, EYFS Planning & Linked Activities to take children's learning across the EYFS curriculum.	
Approximate target age range	3 to 7 years +	
Is the resource appropriate for intervention as a 'catch up'?	No	
Is the resource appropriate for older children with SEN?	Yes – The films are NOT of young children but of REAL people and do not patronise older children	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	The tone, rhythm and alliteration of voice sounds belonging to the role-models are replicated by the children in their play . Videos include environmental sounds to listen out for.
Vocabulary Development	CLLD PSED KUW CD	Listening to new vocabulary being used in visual text, using this in discussions and replicating it in their role-play
Narrative (Grammatical Development)	CD CLLD	Developing and sentence structures and phrases used by the role models and incorporated by the children in their play.
Attention and Listening	CLLD PSED CD	Children's role-play requires representative role models, and the ability to be able to draw on their auditory memory of voice and environmental sounds portrayed on the 'video visit'
Receptive Language (Comprehension)	CLLD CD	Developing vocabulary and comprehension through listening, discussing and role-playing scenarios.
Links for further information: www.earlyvision.co.uk (sample film clips online.) Tel. 01989 567353		

Template 17		
Publisher	Folens Publishers	
Series name	Play Foundations	
Resource name	Bugs & Animals (Book & CD-ROM) My Friends & Me (Book & CD-ROM) Favourite Stories (Book & CD-ROM) Exploring Materials (Book & CD-ROM) Journeys (Book & CD-ROM) Where I Live (Book & CD-ROM)	
General description of resource <i>(main content, purpose and aims)</i>	<p>The books provide original, play-based activities covering the six areas of <i>Learning and Development</i> in the Early Years Foundation Stage. Each activity lists relevant Early Learning Goals and many activities support Phase 1 <i>Letters and Sounds</i>. Each book contains a summary of all activities and the aspect of learning covered. The activities also clearly define opportunities to address the EYFS' underlying themes: <i>A Unique Child, Enabling Environments, Positive Relationships and Learning and Development</i>. The CD-ROM contains interactive activities, photos, sound clips, video clips, stories and more to support work in Communication, Language and Literacy.</p>	
Resource Type:	Date of last edition: 2008	
A resource mainly for teacher use?	Teacher books & CD-ROMs	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes. Some activities could be used in Key Stage 1 with SEN pupils.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSED, CLL, PSRN, KUW, PD & CD	Support for <i>Oral Blending and Segmenting, Rhythm & Rhyme & Voice Sounds</i> through practical activities, stories, songs, rhymes linked to popular themes.
Vocabulary Development	PSED, CLL, PSRN, KUW, PD & CD	Support for the development of vocabulary through practical activities, photos, sound clips, video clips, stories, rhymes, songs and interactive activities on the CD-ROM.
Narrative (Grammatical Development)	PSED, CLL, PSRN, KUW, PD & CD	Support for retelling narrative in the correct sequence through practical activities, activity sheets, stories and songs on the CD-ROM.
Attention and Listening	PSED, CLL, PSRN, KUW, PD & CD	Support for <i>Environmental Sounds, Instrumental Sounds</i> and <i>Body Percussion</i> thro' practical games & activities, songs, stories, rhymes, interactive activities.
Receptive Language (Comprehension)	PSED, CLL, PSRN, KUW, PD & CD	Support for developing vocabulary & comprehension thro' practical activities, video clips, stories & rhymes.

Links for further information: www.folens.com; tel 0870 609 1235; fax 0870 6091236 Email: orders@folens.com. Folens Publishers, Waterslade House, Thame Road, Haddenham, Bucks, HP17 8NT

Template 18		
Publisher	Franklin Watts	
Series name		
Resource name	The Seaside Interactive Whiteboard CD	
General description of resource <i>(main content, purpose and aims)</i>	A topic-based CD-ROM for use on interactive whiteboards covering Geography, History and Science areas of the National Curriculum featuring animation, photographs, video and quizzes, games and puzzles	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	Interactive CD, digital guidelines for use, teachers notes, resources (including printable worksheets, suggestions for extension activities and royalty-free images)	
Approximate target age range	3–5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes. Sessions can be planned for pupils with differing needs following the suggestions in the teacher's notes – the screens can also be navigated by using keyboard/tools other than a mouse. Action buttons are large and bold. The print screen function can be used to build follow-up activities for a range of different abilities.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness		
Vocabulary Development	PSED CLL KUW	Interactive glossary enables the user to access unfamiliar/less frequently used words at the click of the mouse, extension activities include writing a seaside story
Narrative (Grammatical Development)	PSED CLL KUW	Simple step-by-step animated processes explore sequencing, includes recounts of different seaside experiences, opportunities to 'write' postcards
Attention and Listening	PSED CLL KUW	Senses buttons and video audio (including songs) can develop listening skills, quizzes engage on a class level, interactive graphs and 'drag-and-drop' activities encourage individual participation
Receptive Language (Comprehension)	PSED CLL KUW	'Talk About' buttons encourage discussions based on presented information, question buttons develop further understanding, quizzes provide opportunities to gauge comprehension

Links for further information:

www.franklinwatts.co.uk To see a school representative, contact Jackie Quinn 020 7053 6665 / jackie.quinn@hachettechildrens.co.uk

Template 19		
Publisher	Kingscourt McGraw-Hill	
Series name	Big Books	
Resource name	Old Macdonald Had a Farm; There's a Hole in My Bucket; This Old Man; Eensy Weensy Spider	
General description of resource <i>(main content, purpose and aims)</i>	Four titles - each with Big Books, small copies and audio tape. Allows pupils the chance to hear, see and sing these familiar titles - Old MacDonald Had a farm, There's a Hole in my Bucket, This Old Man, Eensy Weensy Spider	
Resource Type :	Date of last edition: 2002	
A resource mainly for teacher use?	Big Books, Small copies and Audio tape	
Approximate target age range	3-8	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Hearing, Seeing and Singing familiar rhymes.
Vocabulary Development	CLLD PSED CD	Exploring vocabulary through songs and narrative.
Narrative (Grammatical Development)	CLLD PSED CD	Work arises from song books, narrative is explored through music.
Attention and Listening	CLLD PSED CD	Pupils can learn the songs through seeing the big books and following the small books with the tapes.
Receptive Language (Comprehension)	CLLD PSED CD	Developing vocabulary and comprehension through song books.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 20	
Publisher	Kingscourt McGraw-Hill
Series name	Story Chest
Resource name	Various titles including Mrs Wishy Washy Big Book with CD-ROM
General description of resource <i>(main content, purpose and aims)</i>	Series of 10 Big Books each with a CD-ROM plus a further 22 Big Books and levelled reading books suitable for developing early reading skills. The CD-ROM shows the author reading the text and a variety of activities to support teaching opportunities. Characters like Mrs Wishy Washy and The Meanies appear in a series of titles. The books contain well spaced clear text containing key words and sounds. Reading Recovery Levelled.
Resource Type :	Date of last edition: 2007
A resource mainly for teacher use?	10 Big Books with supporting CD-ROM. 22 further Big Book titles. Reading books aimed at early levels of reading recovery.
Approximate target age range	3-6
Is the resource appropriate for intervention as a 'catch up'?	Yes - <i>these titles are suitable for both the catch up programme and reading recovery levels can be found on our website.</i>
Is the resource appropriate for older children with SEN?	No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Alliteration, rhyme, and simple text with high frequency words. Songs on the CD-ROMs allow children to hear as well as see letters and sounds.
Vocabulary Development	CLLD PSED CD	The books introduce vocabulary through story books pupils want to read. The CD used on a whiteboard also enables teaching of these skills.
Narrative (Grammatical Development)	CLLD PSED CD	The narrative is explored through the text and on a whiteboard.
Attention and Listening	CLLD PSED CD	Pupils hear and learn a song then sing it back only accompanied by the music.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and Comprehension are taught through Big Books, whiteboards and reading books.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 21		
Publisher	Kingscourt McGraw-Hill	
Series name	Wordless Big Books	
Resource name	Wordless Big Books	
General description of resource <i>(main content, purpose and aims)</i>	A set of six Big Books with no words - enabling users to create their own stories using the illustrations as a stimulus. The books are not all illustrated in the same style and have appeal to any age and users can use any language - ideal for EAL.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Six Big Books with teaching ideas printed on inside back cover. The title can be used as a starting point for ideas. The Thieves, The Hunt, John and the Bear, The Key, The Prince, Todd's Pet Alien.	
Approximate target age range	3-15	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - <i>pupils of any age will be happy to work with these books developing skills they have yet to achieve.</i>	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CL	Teachers can use the books to demonstrate key sounds and words including alliteration, rhyme, and the formation of sentences.
Vocabulary Development	CLLD PSED CL	Pupils can be encouraged to experiment and use unfamiliar words to create their stories. Only their imagination restricts them. They can develop main characters and sequence events.
Narrative (Grammatical Development)	CLLD PSED CL	Teachers can use these Big Books to develop spelling and sentence formation as pupils create and write their stories. They also encourage pupils to experiment and self correct.
Attention and Listening	CLLD PSED CL	The vibrant illustrations will gain pupils attention as they create their stories and then as they read their stories to an audience will take part in both speaking and listening.
Receptive Language (Comprehension)	CLLD PSED CL	Through these titles pupils can develop vocabulary, and comprehension. Experimenting with the meaning of text and the best way to deliver their ideas.

Links for further information:

www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730

Template 22	
Publisher	LDA
Series name	Literacy Kits
Resource name	Help Your Child
General description of resource (main content, purpose and aims)	This set is firmly based on the games and activities for early literacy. It includes 15 different games and activities encouraging skills such as how to understand the concept of the beginning sound and recognize it, hear and recognize letter shapes and sounds and how to use the knowledge of a familiar story to put pictures in the correct sequence. Each game is supported by clear and sequential guidance for parents and comes complete in a zip-top wallet.
Resource Type :	Date of first edition: 2005 but updated for 2008
A resource mainly for teacher use?	Fifteen different games and activities. Clear and sequential guidance for parents and comes in a zip-top wallet. A record keeping grid is also included.
Approximate target age range	4-7 years
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CD CLL KUW	Exploring skills such as hearing sounds; recognizing letter shapes through different theme games and activities. Working on language and speech.
Vocabulary Development	CD CLL PSED	Exploring vocabulary through different theme games and activities.
Narrative (Grammatical Development)	CD CLL PSED	Encouraging skills such as how to use the knowledge of a familiar story to put pictures in the correct sequence through activities and themed games.
Attention and Listening	CD CLL PSED	Visually engaging which maintains attention and encourages listening. Includes friendly, familiar fable stories to engage. Listening is encouraged for story-picture sequencing.
Receptive Language (Comprehension)	CD CLL KUW	Developing comprehension through exploring story-telling through familiar stories.

Links for further information:

www.LDAlearning.com / Call 0845 120 4776 / Fax 0800 783 8648
Help Your Child Product no. ACMT10577 Price £169.99 + VAT

Template 23		
Publisher	LDA	
Series name	Literacy Kits	
Resource name	Hop Ready! Early Literacy Games	
General description of resource (main content, purpose and aims)	This award-winning resource has structured and sequential board games which provide a flexible resource. They are sturdy, beautifully illustrated and fun to play. The boxed set includes ten games covering objectives such as: recognising letter shapes; understanding beginning sounds; reciting rhymes; exploring story sequencing; grapheme/phoneme correspondences. The games stimulate early literacy learning, including speaking, listening and reading skills. Supported by reference and record-keeping charts, they can be played with up to four players and are best supervised by a teacher or classroom assistant.	
Resource Type:	Date of first edition: 2005 but updated for 2008	
A resource mainly for teacher use?	Ten games covering key objectives. Includes illustrated board games, stories, finger puppets and other props. Reference and record-keeping charts.	
Approximate target age range	4-7years	
Is the resource appropriate for intervention as a 'catch up'?	Yes	
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CD CLL PSED	Stimulating speaking, listening and reading skills. Exploring beginning sounds and rhymes. Aiding in letter and sound correspondence.
Vocabulary Development	CD CLL PSED	Exploring words and language through illustrated board games, props and finger puppets. Spotting differences and reading high-frequency words through interaction with the games and props.
Narrative (Grammatical Development)	CD CLL PSED	Narrative, reading skills and story sequencing can be explored through the illustrated board games, props, finger puppets and stories.
Attention and Listening	CD CLL KUW	Visually engaging which maintains attention and encourages listening.
Receptive Language (Comprehension)	CD CLL KUW	Developing comprehension through exploring language, literacy and narrative. This reinforces words, structures and formations of words and so narrative.

Links for further information: www.LDAlearning.com / Call 0845 120 4776 / Fax 0800 783 8648
Hop Ready! Early Literacy Games Product no. ACMT10032 Price £154.99 + VAT

Template 24		
Publisher	LCP Limited	
Series name	LCP Phonics Planning V2	
Resource name	LCP Phonics Planning V2	
General description of resource <i>(main content, purpose and aims)</i>	A planning tool for teachers who are teaching phonics using the Letters and Sounds document from the DCSF. The manageable day-by-day lesson plans are presented in a spiral-bound book and customisable CD. The second CD comprises phonics mnemonics and other strategies for spelling High Frequency Words in a Power Point presentation.	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	Spiral-bound book, word format customisable CD and Power Point CD.	
Approximate target age range	3 – 5 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes – Can also be used with older children who are struggling with phonics.	
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL Linking letters and sounds (1-9)	The planning supports children on entry into school with oral blending and segmenting. Moves onto learning letter names and sounds.
Vocabulary Development	CLL 7	Children experiment with new words which are alliterative or which rhyme. Learn to spell HF words and use them in talk and writing.
Narrative (Grammatical Development)	CLL Writing - 8	From Phase 2 onwards children are encouraged to write captions using words with the sounds they have learned.
Attention and Listening	CLL 1 – 5 PSED – 8 CD - 6	Develop children's listening skills using lots of exercises where children learn to distinguish between different sounds.
Receptive Language (Comprehension)	CLL 1 & 5	Children are encouraged to sort between real and made up words. Learn to listen for sense as well and for the sounds in a word.

Links for further information:

www.lcp.co.uk orders@lcp.co.uk Tel: 01926 886914 Fax: 01926 887136

LCP Ltd Hampton House Longfield Road Leamington Spa Warwickshire CV31 1XB

Template 25	
Publisher	LCP Limited
Series name	LCP Foundation Stage Resource Files
Resource name	LCP Physical Development Resource File Foundation Stage.
General description of resource <i>(main content, purpose and aims)</i>	The File features detailed session plans and medium-term plans, all linked to the stepping stones and early learning goals for physical development
Resource Type :	Date of last edition: 2006
A resource mainly for teacher use?	The file is accompanied by a large-format colour flipbook and two CDs. A customisable CD which contains the resource file text and an audio CD with specially composed music and narration.
Is the resource appropriate for intervention as a 'catch up'?	No
Is the resource appropriate for older children with SEN?	Yes – This resource is suitable for children with a wide range of abilities.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED	To listen and respond to stories and music. To be aware of others when moving and changing direction.
Attention and Listening	PSED CLLD	To learn to work with a partner. Expresses and communicates ideas, thoughts and feelings using actions and movements.
Links for further information: www.lcp.co.uk orders@lcp.co.uk Tel:01926 886914 Fax: 01926 887136		

Template 26		
Publisher	LCP Limited	
Series name	LCP Foundation Stage Resource Files	
Resource name	LCP Science Resource File Foundation Stage	
General description of resource (<i>main content, purpose and aims</i>)	Linked to KUW, this resource will ensure that children gain a broad range of knowledge and skills.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Resource File with a full-colour Flipbook and a CD which includes a number of theme related nursery rhymes.	
Approximate target age range	3 – 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD KUW PSED	Child observes and describes various activities sharing the experience with other children.
Vocabulary Development	CLLD KUW	Child observes an activity then asks questions relating to the activity. Looks closely at similarities, differences, patterns and change.
Narrative (Grammatical Development)	CLLD	Child makes predictions and records various outcomes.
Attention and Listening	PSED CD	Works as part of a group or class, taking turns and sharing fairly. Recognises and explores how sounds can be changed. Recognises repeated sounds and sound patterns.
Receptive Language (Comprehension)	CD CLLD	Child develops vocabulary and comprehension through simple experiments.
Links for further information: www.lcp.co.uk orders@lcp.co.uk Tel: 01926 886914 Fax: 01926 887136 LCP Ltd Hampton House Longfield Road Leamington Spa Warwickshire CV31 1XB		

Template 27		
Publisher	LCP Limited	
Series Name	LCP Foundation Stage Resource Files	
Resource name	LCP Music Resource File Foundation Stage	
General description of resource <i>(main content, purpose and aims)</i>	Written with the non-specialist in mind, the resource provides all the content and guidance needed to present exciting, practical and effective music lessons.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	A Resource File and three CDs. CDs A1 and A2 contain audio tracks. CD B contains moving images and a Microsoft Word version of the Resource File text.	
Approximate target age range	3 – 5 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes – This resource could be adapted for use with KS1 children.	
Is the resource appropriate for older children with SEN?	Yes – the file allows time and opportunities for children with special needs to develop their musical skills.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Children will learn a selection of repetitive action songs.
Vocabulary Development	CD PSED	Expresses and communicates ideas, thoughts and feelings using a variety of songs and musical instruments.
Narrative (Grammatical Development)	CLLD CD	Through singing simple songs from memory, children learn to recall words that accompany the songs.
Attention and Listening	CLLD PSED CD	Children begin to recognise repeated sounds and sound patterns and match movement to music.
Receptive Language (Comprehension)	CLLD	Vocabulary and comprehension development is encouraged through the rudiments of music, i.e. dynamics, pulse and rhythm.

Links for further information:

www.lcp.co.uk orders@lcp.co.uk Tel: 01926 886914 Fax: 01926 887136

LCP Ltd Hampton House Longfield Road Leamington Spa Warwickshire CV31 1XB

Template 28		
Publisher	LCP Limited	
Series name	LCP Foundation Stage Resource Files	
Resource name	LCP R E Resource File Foundation Stage	
General description of resource <i>(main content, purpose and aims)</i>	Linked to the PSED area of learning, this resource can be used in conjunction with any Locally Agreed Syllabus.	
Resource Type :	Date of last edition: 2006	
A resource mainly for teacher use?	Comprises, a resource file, a large-format flipbook and a customisable CD which contains the resource file text.	
Approximate target age range	3 – 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes – Suggestions are given for simplifying or continuing the activity appropriate to children with SEN.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD KUW PSED	By introducing various religions and cultures through picture books, singing, music and artefacts.
Vocabulary Development	CLLD KUW	Exploring and developing vocabulary by taking part in retellings of religious stories and events.
Narrative (Grammatical Development)	CLLD	By looking at the different writing and patterns in religious books.
Attention and Listening	PSED CD	Various activities throughout the resource require the children to speak and listen to other's descriptions and ideas.
Receptive Language (Comprehension)	CD CLLD	Developing vocabulary and comprehension through the numerous activities within the resource file.
Links for further information: www.lcp.co.uk orders@lcp.co.uk Tel: 01926 886914 Fax: 01926 887136 LCP Ltd Hampton House Longfield Road Leamington Spa Warwickshire CV31 1XB		

Template 29		
Publisher	LearnSmart Ltd (distributed by lansyst Ltd via dyslexic.com)	
Series name		
Resource name	WordSmart	
General description of resource (<i>main content, purpose and aims</i>)	<p>WordSmart is an interactive software tool for introducing phonic patterns in a systematic structured way, inline with the revised National Literacy Strategy. It reflects phases two to four as described in Letters and Sounds.</p> <p>WordSmart uses an 'alphabet arc' to reinforce an individual letter's position within the alphabet. This helps to introduce the concept of alphabetical order. The child or class develop phonemic skills by working through a series of structured exercises, from recognising an object and segmenting its name, then selecting the correct letters and phonemes followed by writing sentences.</p> <p>WordSmart works either as a stand alone desktop application or in conjunction with an interactive whiteboard and is supplied with pre-determined word lists which the teacher can adapt to match the needs of a class or individual student. Progress of individuals can be monitored by the tracking of lessons.</p>	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	Yes – teacher's version. Home version ideal for child use.	
Approximate target age range	3-6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes. WordSmart is a suitable intervention for children needing more time to develop phonemic knowledge.	
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) WordSmart provides a multisensory environment for developing phonic skills, particularly suited to children with dyslexia. The graphics can be altered to suit older children and the program can be accessed using touch screens or switches.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Develops grapheme/phoneme correspondences, segmentation and blending skill through incremental activities on list of words containing similar phonemes.
Vocabulary Development	CLLD	Child/class asked to name objects throughout the activities to develop vocabulary skills.
Narrative (Grammatical Development)	CLLD	Child/class asked to generate a sentence containing the objects within the word list.
Links for further information: www.dyslexic.com/wordsmart , www.learnsmartsoftware.com		

Template 30		
Publisher	Letterland International Ltd	
Series name	Letterland	
Resource name	Letterland ABC Book	
General description of resource <i>(main content, purpose and aims)</i>	Highly illustrated book introducing the shapes and sounds of a-z , clustering alliterative language, objects and ideational content around each letter to create multiple speaking & listening opportunities as teacher and children talk about and look for different alliterative objects on each page.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Initially for teachers to read to children, and for both to talk about the letters, their sounds and their illustrated settings.	
Approximate target age range	3 – 8 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes –this book can take the struggle out of catching up for children who are slow to learn a-z , remotivating struggling readers.	
Is the resource appropriate for older children with SEN?	Yes –the Letterland characters are mainly either animals, older children or adults, so these mnemonics also appeal to all ages and abilities.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL KUW	Each page in this highly illustrated a-z book features one of the Letterland characters plus associated objects, while the text promotes phonemic awareness as children search for the objects and attend to alliterative words featured on each page.
Vocabulary Development	CLL KUW	The bright colourful images encourage interest and vocabulary development in all aspects of life.
Narrative (Grammatical Development)	PSE CLL KUW	Letterland is like a parallel world to our world, stimulating thinking, speaking and listening skills and can be linked to music, movement, art, and drama and all aspects of the curriculum.
Attention and Listening	PSE CLL KUW	The simple text encourages listening skills and helps develop attention by linking details of the text closely with details in the illustrations.
Receptive Language (Comprehension)	PSE CLL	The lively images and story content combine to encourage development of understanding, and in turn support speaking and language skill development.

Links for further information:

www.letterland.com

www.letterland.com/phonics-books/ABC-Book-Hardback

www.letterland.com/phonics-books/ABC-Book-Softback

01223 262675 info@letterland.com or training@letterland.com

Template 31		
Publisher	Letterland International Ltd	
Series name	Letterland	
Resource name	Early Years Handbook	
General description of resource (<i>main content, purpose and aims</i>)	A guide to introducing letter shapes and sounds through story, song, rhyme and many listening and speaking activities. Contains explicit suggestions on Things to Talk About and Things to Do and relates them to phonics.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Enables teachers to explain letter shapes and sounds in the context of an imaginary world peopled by the alphabet. Provides a series of language activities and things to do and make for each letter. Rhyming handwriting verses included.	
Approximate target age range	3 – 6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes – Supports <i>early</i> intervention for 'catching-up' as well as mainstream.	
Is the resource appropriate for older children with SEN?	Yes – Best up to the age of 7 or 8.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSE CLL CD	Used in conjunction with the Letterland ABC Book, this Handbook features alliterative words and objects, and a unique formula for teaching letter pronunciation.
Vocabulary Development	PSE CLL KUW	Presenting letters as alive encourages vocabulary development as children relate to the letter characters personally and absorb the cluster of alliterative words linked to them through stories about each letter.
Narrative (Grammatical Development)	PSE CLL CD	Every page in this book helps to develop thinking, speaking and listening skills linked to music, movement, art, and role-play.
Attention and Listening	PSE CLL CD	The Handbook includes numerous verbal activities and types of role-play where children need to listen well to participate.
Receptive Language (Comprehension)	PSE CLL KUW	The story-based presentation of each letter character motivates good listening and receptivity to language in young children, encouraging comprehension and willing attention.
Links for further information: www.letterland.com www.letterland.com/phonics-books/Early-Years-Handbook 01223 262675 info@letterland.com or training@letterland.com		

Template 32		
Publisher	Pearson (Heinemann, Ginn, Rigby, Longman)	
Series name	Rigby Star	
Resource name	Rigby Star Shared	
General description of resource <i>(main content, purpose and aims)</i>	A collection of fiction and non-fiction big books for shared reading and writing. Each big book comes with 10 lessons' worth of teaching resources, with ideas on how to develop speaking, listening and drama skills in the classroom.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	27 fiction big books 27 fiction teaching notes 14 non-fiction big books 14 non-fiction teaching notes 1 Programme Handbook 3 Interactive big book CDs	
Approximate target age range	3 – 7 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes (teaching notes include revisit lessons, which match to objectives in later years)	
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Opportunities to link sounds and letters and use their knowledge to read simple words by sounding out and blending.
Vocabulary Development	CLLD PSED CD	Developing vocabulary through reading stories and non-fiction texts. Comprehensive lesson notes provide ideas for word-level work from the big book.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative is explored through story books and narrative non-fiction and supports retelling of that narrative / understanding of the main elements of stories / books.
Attention and Listening	CLLD PSED CD	Sharing a big book with an adult provides opportunities for sustained attentive listening, responding to what they have heard with relevant comments or questions or actions.
Receptive Language (Comprehension)	CLLD PSED CD	Developing comprehension by understanding and enjoying texts, and reading a range of familiar words and simple sentences. Full lesson plans around the Big Books include language comprehension teaching ideas.

Links for further information:

www.heinemann.co.uk; enquiries@pearson.com; 01865 888000

Template 33		
Publisher	Pearson (Heinemann, Ginn, Rigby, Longman)	
Series name	Abacus Evolve	
Resource name	Abacus Evolve Foundation	
General description of resource (main content, purpose and aims)	A play-based Foundation Stage resource that covers <i>Problem Solving, Reasoning and Numeracy</i> and <i>Communication, Language and Literacy</i> . It includes a balance of teacher-led and child-initiated activities and supports observational assessment.	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	1 × Interactive Teaching Resource CD 2 × Big Books 2 × 'I Can Do...' books I-Planner planning software Teacher cards Photocopiable Resource Sheets and Home Activity Sheets	
Approximate target age range	3 – 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Opportunities to explore and use knowledge of sounds and letters in context of different themes and personal experiences.
Vocabulary Development	CLL PSRN	Developing vocabulary through story books, videos and animations, and activities linked to these.
Narrative (Grammatical Development)	CLL	Narrative is explored through story books and supports retelling of that narrative / understanding of the main elements of stories.
Attention and Listening	CLL PSRN	A variety of activity types suitable for different group sizes (including pairs, small groups or whole class) offers a range of opportunities for sustaining attentive listening, and for responding to what they have heard with relevant comments or questions.
Receptive Language (Comprehension)	CLL PSRN	Developing comprehension by understanding and enjoying stories, recognising that print carries meaning, and reading a range of familiar words and simple sentences.

Links for further information:

www.heinemann.co.uk; www.abacusevolve.com; enquiries@pearson.com; 01865 888000

Template 34	
Publisher	Prim-ed Publishing
Series name	The Fun and Creative Classroom 0139
Resource name	The Fun and Creative Classroom
General description of resource <i>(main content, purpose and aims)</i>	Bumper photocopiable resource full of practical, fun lessons for the early years classroom. Units of activity ideas and photocopiable worksheets for each letter of the alphabet. Activity ideas to link alphabet knowledge with other curriculum areas lists of stories, songs and rhymes to enhance learning of alphabet. Suggestions for alphabetical use of the home corner and display table. Variety of 'hands on' activities for large and small groups of children. Revision/assessment sheets included
Resource Type :	Date of last edition: 2005
A resource mainly for teacher use?	Teacher photocopiable resource
Approximate target age range	4-5 years
Is the resource appropriate for intervention as a 'catch up'?	No
Is the resource appropriate for older children with SEN?	No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Activity ideas to link alphabet knowledge with other curriculum areas lists of stories, songs and rhymes to enhance learning of alphabet.
Links for further information: www.prim-ed.com 00 353 51 440075 Prim-ed Publishing, Bosheen Road, New Ross, Co. Wexford, Ireland		

Template 35		
Publisher	Prim-ed Publishing	
Series name	Early Starters (Code 2070)	
Resource name	Early Starters	
General description of resource <i>(main content, purpose and aims)</i>	Great resource for developing reading, writing and listening skills in the early years. 60 high-interest photocopiable activities. Easy to follow instructions for teacher to read aloud. The book encourages pupils to listen attentively. Extension activity suggestions provided. Wide range of activities include similarities, differences, sequencing, size, shape, left, right, hand-eye coordination and much more	
Resource Type :	Date of last edition: 2004	
A resource mainly for teacher use?	Photocopiable resource for teacher to read aloud. 60 photocopiable activities	
Approximate target age range	4-6 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Attention and Listening	CLL	Encourages pupils to listen attentively
Links for further information: www.prim-ed.com 00 353 51 440075 Prim-ed Publishing, Bosheen Road, New Ross, Co. Wexford, Ireland		

Template 36		
Publisher	Prim-ed Publishing	
Series name	Foundation Literacy Skills (3 book series 2097, 2098, 2099)	
Resource name	Foundation Literacy Skills	
General description of resource <i>(main content, purpose and aims)</i>	Excellent photocopiable series to develop and consolidate literacy skills in the early years. Written to cover the requirements of the Foundation Stage and Reception Year Literacy Strategy. 60 photocopiable activities in each book. Simple instructions to increase independence and concentration. Wide range of literacy activities provides opportunities for children to learn names/sounds of letters, recognise words and their sounds/patterns, extend vocabulary and read/use/understand texts. Each book develops in difficulty and covers nine areas of competency—visual/auditory discrimination, matching, directionality, sorting, ordering, sequencing, concepts, comprehension and word recognition	
Resource Type :	Date of last edition: 2005	
A resource mainly for teacher use?	Photocopiable teacher resource	
Approximate target age range	3-6 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Learn names and sounds of letters
Vocabulary Development	CLL	Extend vocabulary and read/use/understand text
Narrative (Grammatical Development)	CLL	visual/auditory discrimination, matching, directionality, sorting, ordering, sequencing, concepts,
Receptive Language (Comprehension)	CLL	comprehension and word recognition
Links for further information: www.prim-ed.com 00 353 51 440075, Prim-ed Publishing, Bosheen Road, New Ross, Co Wexford, Ireland		

Template 37	
Publisher	Promethean
Series name	Activprimary
Resource name	Activprimary Viewer / Promethean Planet
General description of resource <i>(main content, purpose and aims)</i>	Promethean Planet resource section, includes thousands of flipchart lessons for teachers to download for free and use or adapt for their own class. Resources include phonics, story telling, sentence construction. Resources can be searched for by keyword, subject area and key stage. Resources are created in Promethean's Activprimary, a free viewer can be downloaded to enable its use on any interactive whiteboard (see links below).
Resource Type:	Date of last edition: 2008 and ongoing
A resource mainly for teacher use?	Thousands of prepared flipcharts lessons for the teacher to download and adapt.
Approximate target age range	3 – 6 years
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	The flipcharts provide the opportunities to develop the skills required to build an awareness of rhyme, alliteration, link sounds and letters and read simple regular words.
Vocabulary Development	CLLD	The flipcharts will support the understanding that print carries meaning and will help develop vocabulary through high quality speaking and listening activities.
Narrative (Grammatical Development)	CLLD	Offering a range of resources to encourage sequencing, story retelling, recognising the need for simple sentence construction, acknowledging basic punctuation.
Attention and Listening	CLLD	Flipcharts to support the ability to focus, listen and respond to instructions.
Receptive Language (Comprehension)	CLLD	Helping children to demonstrate their understanding of written/spoken text.

Links for further information:

www.prometheanplanet.com/activprimaryviewer www.prometheanplanet.com

Template 38		
Publisher	Promethean Ltd	
Series name	Footprints Activlessons for Early Years	
Resource name	Interactive Whiteboard Resources for teaching English to Early Years children	
General description of resource <i>(main content, purpose and aims)</i>	30 Interactive whiteboard themed modules with 4 staged levels in each theme (120 flipcharts.) Footprints practises vocabulary building, grammar usage & functional language for first & second language early learners thro' games, activities, audio/video resources and interactive tasks. Teachers' notes and embedded Pdf activity sheets are available on the flipchart pages. These flipcharts can be viewed on any interactive whiteboard, using Promethean's Activprimary Viewer. This is a free resource and is downloadable from the link provided below.	
Resource Type:	Date of last edition: 2006	
A resource mainly for teacher use?	30 themes in flipchart format (120 flipcharts, 480 activities) with games, voting fun, video and audio. Printable activity sheets. Themes include Fun with numbers, Colours, Shapes, Alphabet, My town, My school, Clap your hands, Mouse in a house, Getting dressed (a full list in the accompanying brochure)	
Approximate target age range	3-6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes – Useful to familiarise learners with language for learning plus valuable ESL resource	
Is the resource appropriate for older children with SEN?	Yes – The interactive audio-visual nature of the content makes it fun and easy to understand	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL PSRN PSED	Rhyming words, rhythm games, singing with videos, saying sounds and words activities, matching sounds and pictures, voting for identifying sounds.
Vocabulary Development	CLL KNW PRN	Organising and sequencing words, listening to and viewing stories, identifying, ordering and using vocabulary from themes above.
Narrative (Grammatical Development)	PRN CLL	Using comparatives, superlatives, prepositions, inside and outside verbs and functional language in meaningful contexts. Speaking and listening games and voting activities.
Attention and Listening	CLL PSRN PSED	Stories & words with audio/visual activities encourage whole group, small group and individual response. Listening & matching activities, games, quizzes.
Receptive Language (Comprehension)	PSED PSRN CLL	Scaffold approach to learning leads the learners through all the themed areas from presentation to production ensuring understanding of the key language and concepts.

Links for further information: www.prometheanplanet.com

Product page: <http://www.prometheanplanet.com/server.php?show=ConGenericProduct.6>

Template 39	
Publisher	Scholastic / Promethean
Series name	100 interactive whiteboard lessons
Resource name	Design a Superhero
General description of resource <i>(main content, purpose and aims)</i>	A creative cross-curricular interactive language resource designed to help children identify and discuss characters as well as describe characters from stories. Created in Promethean's Activprimary a free viewer can be downloaded to enable its use on any interactive whiteboard (see link below).
Resource Type :	Date of last edition: 2007
A resource mainly for teacher use?	Activprimary flipchart lesson and printable lesson plan. Each lesson includes lesson objectives, teacher's notes and a page explaining the software tools used in the lesson.
Approximate target age range	4 – 7 (Reception to Y2)
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness		
Vocabulary Development	CD PSED CLL	Exploring and developing vocabulary through story characters.
Narrative (Grammatical Development)	CD PSED CLL	All work arises from story characters and narrative is explored related to this. A stimulating environment supporting creativity, originality and expressiveness.
Receptive Language (Comprehension)	CD PSED CLL	Reflection upon character descriptions encourages comprehension as to how these can be improved.
Links for further information: www.prometheanplanet.com/activprimaryviewer www.prometheanplanet.com/server.php?show=ConResource.15105		

Template 40	
Publisher	Scholastic / Promethean
Series name	100 interactive whiteboard lessons
Resource name	Past tense
General description of resource <i>(main content, purpose and aims)</i>	A creative and interactive resource to support children in developing their understanding of the past tense, focusing on words ending in '-ed' Created in Promethean's Activprimary a free viewer can be downloaded to enable its use on any interactive whiteboard (see link below).
Resource Type :	Date of last edition: 2007
A resource mainly for teacher use?	Activprimary flipchart lesson and printable lesson plan. Each lesson includes lesson objectives, teachers notes and a page explaining the software tools used in the lesson.
Approximate target age range	4 – 7 (Reception to Y2)
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Vocabulary Development	CLL,CD,KUW	Supports the understanding that print carries meaning and will help develop vocabulary through high quality speaking and listening activities.
Narrative (Grammatical Development)	PSED	Focuses on the development of past tense in sentence construction using children's experiences. Demonstrates a series of grammatical rules.
Attention and Listening	CLL,	Use language to imagine and recreate roles and experiences.
Receptive Language (Comprehension)	CLL	Learning to recognise words and developing language comprehension.
Links for further information: www.prometheanplanet.com/activprimaryviewer		

Template 41		
Publisher	Rising Stars	
Series name	Mind's Eye: speaking and listening for the whiteboard	
Resource name	Mind's Eye Reception	
General description of resource <i>(main content, purpose and aims)</i>	A multimedia resource to support the renewed Primary Framework. It offers an exciting range of emotive images and sound clips to stimulate children's speaking and listening skills, providing complete coverage of every speaking and listening objective for the Reception year.	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	The resource consists of a year pack for Reception. This includes a CD-ROM and a Teacher's Book containing lesson plans, writing and extension activities and photocopy masters.	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes. Can be personalised to meet the needs of older children with SEN	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Developing sound discrimination, rhythm and rhyme and voice sounds.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through supplied images, sounds and suggested activities. As well as teacher-led sessions, each unit provides ideas for group work, drama and role play to stimulate language development.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative is developed through shared exploration of texts, sounds and images, supported by group work, role play and drama across a range of contexts.
Attention and Listening	CLLD PSED CD	Most of the activities require children to pay close attention to language and the sounds they can hear.
Receptive Language (Comprehension)	CLLD PSED CD	Developing vocabulary and comprehension through shared and independent exploration of oral texts, images and sounds.

Links for further information:

www.risingstars-uk.com, custcare@risingstars-uk.com, 0871 472 3011

Template 42		
Publisher	Rising Stars	
Series name	Literacy Goes MADD	
Resource name	Foundation Literacy Goes MADD pack	
General description of resource (main content, purpose and aims)	A creative cross-curricular programme for Foundation delivering music, art, dance and drama with many opportunities for delivering speaking and listening. A free guide to using the resource at phase 1 is available from the publishers (see links below)	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	Print story books (Elmer stories, Owl Babies, Five Minutes' Peace, Each Peach Pear Plum, Spyguy and Bookworm, Folk Stories and Tales, 3 Teacher's Guides, 3 CDs of songs and music.	
Approximate target age range	3- 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Some work on alliteration, rhythm and rhyme and voice sounds.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through music, art, dance and drama and linked to the story books.
Narrative (Grammatical Development)	CLLD PSED CD	All work arises from a story book and narrative is explored through music, art, dance and drama.
Attention and Listening	CLLD PSED CD	Some of the music and drama activities depend upon auditory memory and sequencing. Some draw upon environmental, instrumental and voice sounds.
Receptive Language (Comprehension)	CLLD PSED CD	Developing vocabulary and comprehension through story books.
Links for further information: www.risingstars-uk.com , custcare@risingstars-uk.com , 0871 47 23 01 1		

Template 43		
Publisher	Rising Stars	
Series name	Splash Phonics	
Resource name	Splash Phonics 1	
General description of resource (<i>main content, purpose and aims</i>)	A systematic and multi-sensory programme for teaching phonics on the interactive whiteboard. The resource offers teachers the opportunity to integrate their own class images in order to personalise the screens. The e-toolkit allows teachers to use the programme on any interactive whiteboard. The Teacher's Notes provide guidance on using the resource to support the teaching of phonics at phases 2-4.	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	The resource consists of an interactive CD-ROM, plus supporting Teacher's Books and photocopiable materials.	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes. Can be personalised to meet the needs of a planned intervention programme	
Is the resource appropriate for older children with SEN?	Yes. Can be personalised to meet the needs of older children with SEN	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD CD	Developing alliteration, rhythm and rhyme and voice sounds.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through supplied images, words and phrases with opportunities for teachers to personalise the vocabulary for different groups of children by incorporating their own images.
Narrative (Grammatical Development)	CLLD CD	Simple phrases encourage the development of early narrative.
Attention and Listening	CLLD CD	Most of the activities require children to pay close attention to sounds and word patterns, with opportunities to develop oral blending and segmenting skills prior to decoding and encoding.
Receptive Language (Comprehension)	CLLD CD	Developing vocabulary and comprehension through shared exploration of images, words and phrases.
Links for further information: www.risingstars-uk.com , custcare@risingstars-uk.com , 0871 47 23 01 1		

Template 44		
Publisher	Scholastic Ltd	
Series name	Fun Songs for the Early Years	
Resource name	Songs for Role Play	
General description of resource <i>(main content, purpose and aims)</i>	Teacher notes, audio CD, music sheets and lyrics based on brand new songs around role play	
Resource Type :	Date of last edition: 2006	
A resource mainly for teacher use?	Yes.	
Approximate target age range	Ages 3 to 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Listening to songs. Singing songs, using repetition to understand rhyming patterns and sounds.
Vocabulary Development	CLL KUW PSED	Exploring new words through a variety of different songs based on activities such as brushing teeth, washing the car and tidying up.
Narrative (Grammatical Development)	CLL PSED	Understanding the narrative in a song about a particular subject. Such as, Travelling on a train, going on a holiday or to the supermarket.
Attention and Listening	CLL CD KUW	Encourage listening skills through responding to questions about the songs , talking about the songs in small groups and carrying out role play activities based on the songs.
Receptive Language (Comprehension)	CLL	Listening to the songs and to the instructions for actions to help role play the song.
Links for further information: www.scholastic.co.uk		

Template 45	
Publisher	Scholastic Ltd
Series name	
Resource name	Get Ready for Reading: Developing Phonological Awareness
General description of resource <i>(main content, purpose and aims)</i>	Rhymes, songs, listening games and speaking activities to help children distinguish and respond to the twenty-five letter sounds. Listening: songs, rhymes and environmental sounds on audio CD for every letter Speaking: pictures to talk about for each letter Seeing: activity sheets for training the eyes through recognising objects, spotting differences etc Thinking: imagination games, mime and role play Moving: physical games and activity sheets such as mazes to follow
Resource Type :	Date of last edition: 2008
A resource mainly for teacher use?	Teacher resource book with two audio CDs.
Approximate target age range	Ages 3 to 5 years.
Is the resource appropriate for intervention as a 'catch up'?	No
Is the resource appropriate for older children with SEN?	No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL CD	Listening to alliterative songs and rhymes to distinguish letter sounds; singing songs and rhymes with actions. Words to blend and segment.
Vocabulary Development	CLL PD CD	Pictures of objects beginning with the same letter to name and colour – set for each letter. Physical activities based on words beginning with each letter, including large movements, mime and role play.
Narrative (Grammatical Development)	CLL PSED	Links to children's books given for each letter. Photocopiable images (from familiar settings) provided to describe and talk about for each letter.
Attention and Listening	PSED CLL	Listening games, including many based on environmental sounds on audio CD, associated with each letter of the alphabet.
Receptive Language (Comprehension)	CLL PSED	Images to talk about are supported by questions for the practitioner to ask the child to develop comprehension and conversation.
Links for further information: www.scholastic.co.uk		

Template 46		
Publisher	Scholastic Ltd	
Series name	Early Years Bookshop	
Resource name	Speaking Without Hesitation	
General description of resource <i>(main content, purpose and aims)</i>	Speaking and listening activities (with relevant cross curricular links). Activities encompass indoor/outdoor physical games; listening to music rhymes, songs and stories; creative play such as role play, painting, art and craft; making and investigating experiments; photocopiable sheets. The book is divided into three main sections: Listening for communication Language for thinking Messages and clues	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	Teacher notes and photocopiable sheets	
Approximate target age range	Ages 3 to 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) Practical activities could be adapted for older children	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Listening to rhymes, songs, poems. Using repetition to understand rhyming patterns and sounds.
Vocabulary Development	CLL KUW PSED	Exploring new words through rhymes, songs, stories. Speaking to others about their feelings and interests through role play and group work.
Narrative (Grammatical Development)	CLL PSED	Talking about ideas, explaining what is happening during and after indoor and outdoor activities such as gardening and painting.
Attention and Listening	CLL CD KUW	Encourage listening skills through responding to questions about activities, topics, rhymes, observations and small group role play and conversations.
Receptive Language (Comprehension)	CLL KUW	Listening to and understanding instructions through playing games, dance activities, making experiments.
Links for further information: www.scholastic.co.uk		

Template 47		
Publisher	Scholastic Ltd	
Series name	Inclusive Practice in the Early Years	
Resource name	Speech and Language Difficulties	
General description of resource (main content, purpose and aims)	http://intranet.southam.sch/product/product-blurb-edit?upn=108157&distribution%5fchannel%5fcode=SCH&blurb%5fcode=WEB Support for the SEN Code of Practice and the EYFS. Addresses six specific areas for support. Specific targeted learning outcomes for children with SEN. Open-ended activity sheets allow different colleagues to support the same child.	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Teacher resource book with sections for practitioners and other supporting adults.	
Approximate target age range	0-5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes Makes teachers aware of barriers faced by children with speech and language difficulties and provides a range of strategies to support inclusion.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Sound patterns, rhythms, speaking fluently, word sounds. Exploring environmental and instrumental sounds.
Vocabulary Development	CLL	Prompts children to use interesting words, new rhymes and alternative words.
Narrative (Grammatical Development)	CD CLL	Using puppets and props to act out scenarios. Develops personal stories and role play. Uses stories and rhymes. Developing imagination with games.
Attention and Listening	CD PSED CLL	Strategies for intervention. Imitation and interpretation techniques, non-verbal modelling, emphasis on eye contact, engaging attention techniques.
Receptive Language (Comprehension)	CLL CD	Tips to reinforce understanding and responding. Expressing ideas, thoughts, feelings.
Links for further information: www.scholastic.co.uk		

Template 48		
Publisher	Scholastic Ltd	
Series name	You Can	
Resource name	Teach your Class to Listen	
General description of resource <i>(main content, purpose and aims)</i>	<p>Practical activities from Sue Palmer covering 50 different aspects of improving children's listening skills and stamina, developing phonological awareness and improving children's talk. Practical tips and suggestions from using music, rhythm and rhyme to developing memory skills.</p> <ul style="list-style-type: none"> • You can ... target key listening skills • You can ... be a model listener • You can ... develop listening skills through play • You can ... teach listening skills in circle time • You can ... use music, song, rhythm and rhyme • You can ... teach listening skills through stories 	
Resource Type :	Date of last edition: 2007	
A resource mainly for teacher use?	Teacher resource book (professional development).	
Approximate target age range	Ages 4 to 7 years.	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes. Practical advice that can be adapted to any age child.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL CD	How to incorporate and innovate rhymes and songs Using music for rhythm, body percussion and sound discrimination. How to use storytime to play with voice sounds. Finding environmental sounds.
Vocabulary Development	CLL	Using books and talk to develop children's use of vocabulary. Activities for increasing vocabulary and how to develop children's talk.
Narrative (Grammatical Development)	CLL PSED CD	How to organise paired talk to develop speaking and listening. Activities to develop memory for extended speech. Using music that tells a story.
Attention and Listening	PSED CLL	How to teach children to listen to each other, for extended periods, to silence, in group work. Advice on listening games, using storytime to improve listening, using music to extend listening stamina.
Receptive Language (Comprehension)	CLL PSED	Collaborative work in groups to improve speaking and listening skills.

Links for further information:

www.scholastic.co.uk

Template 49		
Publisher	Smart Kids UK Ltd	
Series name	Letters and Sounds	
Resource name	Voice Sounds	
General description of resource <i>(main content, purpose and aims)</i>	Show students how they can make sounds with their voices with these beautiful photographic flash cards from Phase One of Letters and Sounds. Ideal for whole class, you can hold up the large cards and demonstrate to children how to make each sound. The children can then join in, observing others (or themselves with the help of a mirror) the different movements their mouths and tongues make in order to omit different sounds. The activity can be extended by joining speech sounds into pairs (e.g. ee-aw like a donkey).	
Resource Type :	Date of last edition: 2008	
A resource mainly for teacher use?	The resource is intended for children to use, under direction of a teacher.	
Approximate target age range	3 – 5	
Is the resource appropriate for intervention as a 'catch up'?	Yes – children can practise making sounds with their voices	
Is the resource appropriate for older children with SEN?	Yes – uses photographic images so not patronising	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	Letters and Sounds Phase 1: Aspect 6: Voice Sounds (Letters and Sounds)	Tuning into sounds (auditory discrimination) Listening and remembering sounds (auditory memory and sequencing)
Links for further information: www.smartkids.co.uk , 01488 644 644, sales@smartkids.co.uk (product code LT10)		

Template 50		
Publisher	Smart Kids UK Ltd	
Series name	Letters and Sounds	
Resource name	Rhyming Bingo	
General description of resource <i>(main content, purpose and aims)</i>	Children can match the picture on the card with the picture that rhymes, or match words on the reverse side to the picture. These words have the rhyming part colour-coded in red. This boxed game is suitable for up to five players (one as caller) and contains four theme boards and 24 reversible playing cards. As seen in the DCSF Letters and Sounds DVD.	
Resource Type :	Date of last edition: 2005	
A resource mainly for teacher use?	The resource is intended for children to use, under direction of a teacher.	
Approximate target age range	4 – 5	
Is the resource appropriate for intervention as a 'catch up'?	Yes – words are printed on the back so extends / scaffolds across reading	
Is the resource appropriate for older children with SEN?	Yes – multisensory to support learning by doing	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	Letters and Sounds Phase 1 Aspect 4: Rhythm and rhyme (Letters and Sounds)	Tuning into sounds (auditory discrimination) Listening and remembering sounds (auditory memory and sequencing)
Links for further information: www.smartkids.co.uk , 01488 644 644, sales@smartkids.co.uk (product code L05)		

Template 51		
Publisher	Smart Kids UK Ltd	
Series name		
Resource name	Phonemic Awareness Assessment	
General description of resource <i>(main content, purpose and aims)</i>	This easy-to-use assessment tells you what sounds children know and what sounds they need to learn. Children are asked to identify the 44 sound images, as well as perform the different operations of blending, segmenting, matching, deleting, and substituting. Contains 18 cards and a 100-sheet score pad.	
Resource Type :	Date of last edition: 2005	
A resource mainly for teacher use?	Test requiring teacher administration	
Approximate target age range	4 – 6	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes – a useful tool for measuring phonemic awareness in older children with SEN	

Indicate below which aspects of language the resource aims to support:

	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL Assessment during the EYFS	Make systematic observations and assessments of each child's achievements, interests and learning styles. Use these observations and assessments to identify learning priorities and plan relevant and motivating learning experiences for each child. Match these observations to the expectations of the early year goals.
Links for further information: www.smartkids.co.uk , 01488 644 644, sales@smartkids.co.uk (product code P23)		

Template 52		
Publisher	Step-by-Step (SbS)	
Series name	Number Puppies	
Resource name	Number Puppies Storysack	
General description of resource (main content, purpose and aims)	This pack of 10 illustrated story books and 10 soft puppies provides a wealth of opportunity for teaching and learning across the six areas of the EYFS. Each book tells a story about one of the Number Puppies and the children will explore concepts of colour, number and shape. The books provide rich opportunities for speaking and listening skills with openings for Circle Time discussion about emotions, behaviour and friendship. Their adventures take place at different times of the year which is shown through the seasons and weather exploring geography, science and the environment bringing KUW teaching opportunities. The storage bag top zips off to convert to a dog bed which can be used in creative role play situations for that little something extra.	
Resource Type:	Date of first edition: 2008	
A resource mainly for teacher use	Ten printed story books, each with a different tale about the individual Number Puppy. Plus ten soft puppies (1-10) and a storage bag which transforms into a dog bed for creative play.	
Approximate target age range	3 - 5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Vocabulary Development	CLL PSRN KUW	Exploring and developing a large range of vocabulary including numbers, shapes, colours, emotions, weather and places around the world.
Narrative (Grammatical Development)	CLL PRN PSED	Activities arise from a story book and narrative is explored through a series of different tales.
Attention and Listening	CLL PSRN PSED	Listening activities require attention and listening skills. Puppies act as visual aid for storytelling.
Receptive Language (Comprehension)	CLL PSRN PSED	Developing strong vocabulary skills and comprehension through story books. Introduces and reinforces a broad range of words.

Links for further information:

www.sbs-educational.co.uk / Call 08451 25 25 50 / FREEfax 08000 56 14 38
Number Puppies Storysack product no. MC0024 Price £59.95+VAT

Template 53		
Publisher	TTS-Group	
Series name	Letters and Sounds	
Resource name	Phase 1 Kit	
General description of resource <i>(main content, purpose and aims)</i>	A selection of resources built around the Letters and Sounds strategy. The kit is designed to be a starting point for teachers looking to implement Phase 1 of Letters and Sounds, covering all seven aspects of the phase. Each resource is designed around a specific activity in the letters and sounds document.	
Resource Type :	Date of last edition: Launched October 2008	
A resource mainly for teacher use?	Although primarily developed as a resource for teachers, each aspect of the kit is designed to involve child participation. Example resources included in the kit are: Initial Sound Pieces, Sing it bag, Mrs Browning's box, Music kit, Rhyming Pieces, Bingo games along with other resources.	
Approximate target age range	4 – 6	
Is the resource appropriate for intervention as a 'catch up'?	Yes (<i>state how</i>)- Some resources can be used as part of the ELS trolley (intervention scheme)	
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSED CLL PSRN	Involves all 7 aspects of Phase 1 of letters and sounds. Focus on Rhythm and Rhyme, matching sounds, mirror play, singing songs and clapping sounds
Vocabulary Development	CLLD PSED CD	Developing vocabulary through music, singing and drama.
Narrative (Grammatical Development)	CLLD PSED CD	Encourages children to discuss aspects of sounds and storytelling through different resources.
Attention and Listening	CLLD PSED CD	Child centred learning encourages children to be attentive and listen to instructions from the class teacher/teaching assistant
Receptive Language		Developing vocabulary through singing and role play.
Links for further information: sales@tts-group.co.uk		

Template 54		
Publisher	TTS-Group	
Series name	Letters and Sounds	
Resource name	Sing It Bag	
General description of resource <i>(main content, purpose and aims)</i>	Phase 1 suggests having a bag of objects which represents rhyme and incorporating singing and rhyming activities as part of the daily routine. This resource is a fun and practical approach to learning traditional songs. The bag helps children develop a wide repertoire of songs and rhymes and gives children a multi-sensory experience by incorporating action songs.	
Resource Type :	January 2008	
A resource mainly for teacher use?	Includes 18 robust wooden tiles (approx 10 cm) Each tile depicts 1 or more songs e.g. Polly Put the Kettle On, Incy Wincy Spider etc. The bag also includes 22 colourful, laminated word cards to support the learning.	
Approximate target age range	4 – 6 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	YES	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSED CLL CD	Covers aspect 3 of phase 1 by focusing on Singing Songs and Rhymes
Vocabulary Development	PSED CLL CD	Developing vocabulary through music, singing and drama.
Narrative (Grammatical Development)	PSED CLL CD	Encourages children to discuss aspects of sounds and storytelling through different resources.
Attention and Listening	PSED CLL CD	Child centred learning encourages children to be attentive and listen to instructions from the class teacher/teaching assistant
Receptive Language (Comprehension)	PSED CLL CD	Developing vocabulary through singing and role play.
Links for further information: www.tts-group.co.uk/Product.aspx?cref=TTSPR1103657 , sales@tts-group.co.uk Shortlisted for ERA Awards.		

EYFS Resource Survey: promoting young children's speaking and listening skills

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Template 1		
Publisher	2Simple Software	
Series name		
Resource name	Simple City	
General description of resource (<i>main content, purpose and aims</i>)	Software package that encourages collaboration, problem solving, speaking and listening and creative play.	
Resource Type :	Date of last edition: 2007	
A resource mainly for child use?	Children explore 10 common FS role play areas; they can create their own garden centre, cafe or zoo for example. Some more focused tasks included. Two levels available with teacher resources and plans.	
Approximate target age range	3-5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) Stimulates language development and problem solving.	

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED	Alphabet with spoken letter sounds to assist children labelling their designs.
Vocabulary Development	CLLD PSED	All objects say their name when clicked. Questions linked to sorting and language of space included. Children discuss as they create scenarios together. Recordings of children's role play stimulate the language of role play.
Narrative (Grammatical Development)	CLLD PSED	Videos of adults talking about their work model simple sentence structures and link the scenarios to the children's own experiences.
Attention and Listening	CLLD PSED	Need to listen to the questions to complete some tasks.
Receptive Language (Comprehension)	CLLD PSED	Activities linked to sorting and language of space included.
Links for further information: www.2simple.com/simplecity/0208_2031781		

Template 2		
Publisher	2Simple Software	
Series name		
Resource name	2Create a Story	
General description of resource <i>(main content, purpose and aims)</i>	Simple software package that allows children to create multi media texts easily and intuitively.	
Resource Type :	Date of last edition: 2006	
A resource mainly for child use?	Children can draw, write and use animation and sound very simply to create multi media texts. They can also record themselves telling their stories or import photographs.	
Approximate target age range	4-7	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) Stimulates story telling and writing	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Ability to record their own voices stimulates and interest in links between sounds and speech.
Vocabulary Development	CLLD PSED CD	Can hear their own speech and re record it easily. Helps them become aware of themselves and speakers.
Narrative (Grammatical Development)	CLLD CD PSED	Stimulates story telling and discussion.
Attention and Listening	CLLD PSED CD	Ability to record their own voices helps them listen to themselves.
Links for further information: www.2simple.com/2createastory/0208_2031781		

Template 3		
Publisher	2Simple Software	
Series name		
Resource name	Maths City	
General description of resource <i>(main content, purpose and aims)</i>	Software package that encourages mathematical language, open ended exploration of number and mathematical concepts. The child is in charge of the maths; they choose the numbers and objects they want to work with.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Children explore 5 common FS role play areas; they can create their own toy shop, space rocket or farm for example. Three levels available with teacher resources and plans. A mixture of closed tasks at different levels and open exploration of maths concepts.	
Approximate target age range	3-5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) <i>A non threatening, fun way for pupils to revisit early maths concept at their own level</i>	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Vocabulary Development	CLLD PSED MD	Activities designed to encourage the children to use mathematical language as they create scenes and solve problems together. Videos of children and adults using maths in everyday life.
Narrative (Grammatical Development)	CLLD PSED MD	Videos of adults talking about their work model simple sentence structures and link the scenarios to the children's own experiences.
Attention and Listening		
Receptive Language (Comprehension)	MD	Opportunities to understand and use mathematical language.
Links for further information: www.2simple.com/mathscity/ 020 82031781		

Template 4		
Publisher	2Simple Software	
Series name		
Resource name	Music Toolkit	
General description of resource <i>(main content, purpose and aims)</i>	A suite of 6 computer programs for the whole primary age range. 3 of these can be adapted for foundation stage use. Children can explore and create patterns using rhythm, pitch and a range of sounds.	
Resource Type :	Date of last edition: 2006	
A resource mainly for child use?	Children can select instruments, create sounds and music, record and play back their creations simply and intuitively. They have a visual representation on the screen of the sounds they are making so they can see and hear the difference that changes make.	
Approximate target age range	4-11	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CD	Stimulates interest in different sorts of sounds; encourages general sound discrimination skills.
Vocabulary Development	CD	Encourages use of vocabulary associated with sounds and music; louder, softer, faster etc.
Attention and Listening	CD	Encourages focused listening skills as the children immediately play back their creations
Links for further information: www.2simple.com/musictoolkit/0208_2031781		

Template 5		
Publisher	Crick Software Ltd	
Series name	Clicker Books	
Resource name	Various	
General description of resource <i>(main content, purpose and aims)</i>	A series of on-screen and printed books with linked activities for early reading and writing.	
Resource Type	Date of last edition: October 2006	
A resource mainly for child use?	Printed and on-screen story books and linked on-screen literacy activities including pre-reading, reading, spelling, punctuation, sentence building, comprehension and writing.	
Approximate target age range	3-6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes <i>(state how)</i> Activities cover basic skills, offering a strong foundation for developing subsequent learning and skills.	
Is the resource appropriate for older children with SEN?	Yes <i>(state how)</i> Inclusion; access for all; strong visual/auditory support	

Indicate below which aspects of language the resource aims to support:

spect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Children use phonic knowledge to write simple regular words, and to read words from the stories. The Alliterative Stories set of books helps to develop understanding of alliteration and encourage children to identify initial sounds of words and make up their own alliterative phrases.
Vocabulary Development	CLLD	Thanks to the speech support, children can access a text which may be beyond their reading level, exposing them to new language. There is also a 'read it yourself' version of each story encouraging young readers to read independently.
Narrative (Grammatical Development)	CLLD CD	The stories and activities help to develop an understanding of the elements of stories. The writing activities enable children to use features of different forms – a range of writing genres and styles is covered across the series of books. They also practise forming simple sentences and using punctuation.
Attention and Listening	CLLD	The series features strong auditory support. Children can listen to the whole text, individual words and spoken dialogue picked out from the text, helping to focus their listening.
Receptive Language (Comprehension)	CLLD	Comprehension activities encourage children to respond to the story at different levels by answering questions and retelling the story narrative in the correct order.

Links for further information:

www.cricksoft.com/uk/products/clicker/clickerbooks/default.aspx

Template 6		
Publisher	Crick Software Ltd	
Series name	Planet Wobble	
Resource name	Various	
General description of resource <i>(main content, purpose and aims)</i>	A series of animated talking books with linked on-screen activities, offering rich and engaging resources for early reading and writing.	
Resource Type:	Date of last edition: November 2006	
A resource mainly for child use?	Printed and on-screen story books and linked on-screen literacy activities including pre-reading, reading, spelling, listening, sentence building, comprehension and writing.	
Approximate target age range	3-7 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes <i>(state how)</i> Activities cover basic skills, offering a strong foundation for developing subsequent learning and skills.	
Is the resource appropriate for older children with SEN?	Yes <i>(state how)</i> Inclusion; access for all; strong visual/auditory support; story characters appeal to a wide age range.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Children use phonic knowledge to write simple regular words, and to read words from the stories. This is preceded by pre-reading, picture supported activities.
Vocabulary Development	CLLD	Thanks to the speech support, children can access a text which may be beyond their reading level, exposing them to new language. They explore language from the stories, and new language related to the stories and pictures in lots of different ways – matching words/pictures, writing stories, questions.
Narrative (Grammatical Development)	CLLD CD	The stories and activities help to develop an understanding of the elements of stories. Repeated similar sentence structures and patterns and strong visual clues help to support early readers. The writing activities help children to structure simple pieces of writing with different levels of support. They enable children to use features of different forms of writing across the series. Children also practise forming simple sentences with punctuation.
Attention and Listening	CLLD	The series features strong auditory support. Children can listen to whole text as well as individual words. They match spoken story text to pictures, helping to focus their listening.
Receptive Language (Comprehension)	CLLD	Comprehension activities encourage children to respond to the story at different levels, with picture and/or text responses to simple questions.

Links for further information: www.cricksoft.com/uk/products/clicker/planetwobble/default.aspx

Template 7		
Publisher	EducationCity.com	
Series name	Activities	
Resource name/Zone	F1, F2 and Topics	
General description of resource <i>(main content, purpose and aims)</i>	Inspiring, interactive, engaging online activities, linked to the EYFS Early Learning Goals. In F1 and F2 activities may be accessed through the areas of learning and development - PSRN, CLLD, KUW. In Topics activities link to PSRN, CLLD, KUW, PSED and CD, together creating a rich, motivating language experience. All activities designed to support & promote development of high quality early language.	
Resource Type:	Date of last edition: Dedicated EY activities launched 07. This is a subscription resource so new activities are added weekly.	
A resource mainly for child use?	Fun, accessible activities structured around the Early Learning Goals of EYFS. Full audio support ensures accessibility and supports independence but activities may also be used on the IWB as a teaching tool.	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes <i>(state how)</i> Clear structure; transparent links to EYFS; auditory support; fun characters and scenarios will appeal to reluctant learners and those with SEN.	
Is the resource appropriate for older children with SEN?		

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD- Linking sounds and letters	In F2 the Letters and Sounds activities focus on alliteration, rhythm and rhyme, phoneme discrimination, oral blending and segmenting, sound-talk, linking letter sound to letter shape.
Vocabulary Development	CLLD PSRN KUW PSED CD	Using audio support, children can access cross-curricular vocabulary, including that beyond their reading level. Opportunities to 'talk about' sounds.
Narrative (Grammatical Development)	CLLD PSRN KUW PSED	Within Topics the activities are linked to create a 'story' or shared context. Audio supports the story narrative as well as reinforcing sounds and patterns of words and sentences.
Attention and Listening	CLLD PSRN KUW PSED CD	Activities depend upon careful listening to instructions or supportive prompts to participate and complete. Some Topic activities depend upon discriminating between sounds; many Letters and Sounds activities depend upon tuning into letter sounds.
Receptive Language (Comprehension)	CLLD PSRN KUW PSED CD	All activities support development of vocabulary and comprehension skills. Many help to develop retelling, sequencing, responding to questions and reasoning.

Links for further information: www.educationcity.com; sales@educationcity.com; 0870 350 1860
EducationCity.com, PERA Innovation Park, Nottingham Road, Melton Mowbray, LE13 OPB.

Template 8	
Publisher	Franklin Watts
Series name	My Family and Me
Resource name	First non-fiction reading books. Four titles available: Celebrating a Birthday, Going on Holiday, Sharing a Meal, Welcoming a Baby
General description of resource <i>(main content, purpose and aims)</i>	First non-fiction books for sharing with young children, or for older children beginning to read independently. This series celebrates shared family life and the part children play in it, and promotes respect for cultural differences and similarities.
Resource Type :	Date of last edition: 2007
A resource mainly for child use?	Yes - but assume sharing with younger children as a springboard for discussion
Approximate target age range	3-6
Is the resource appropriate for intervention as a 'catch up'?	No
Is the resource appropriate for older children with SEN?	No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness		
Vocabulary Development	PSED CLLD	Open questions posed throughout the books encourage children to talk about their own experiences.
Narrative (Grammatical Development)	PSED CLLD	In the "Things to Do" section, children are encouraged to tell stories and make lists.
Attention and Listening	PSED CLLD	Children are invited to find out about their own families by asking parents, carers or other members of the family.
Receptive Language (Comprehension)	PSED CLLD	Children demonstrate understanding through responses to questions comparing their own experiences with those quoted in the books.

Links for further information:

www.franklinwatts.co.uk To see a school representative, contact Jackie Quinn 020 7053 6665 / jackie.quinn@hachettechildrens.co.uk

Template 9		
Publisher	Franklin Watts	
Series name	Tadpoles Nursery Rhymes	
Resource name	Twelve titles available	
General description of resource <i>(main content, purpose and aims)</i>	Storybooks featuring a best-loved nursery rhyme, followed by a fun alternative rhyme. The whole rhymes are repeated on a single page and children are encouraged to point to the rhyming words.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Yes – but assume sharing with younger children	
Approximate target age range	3-6	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	The rhythm of the original rhyme is echoed in the alternative rhyme and the whole rhymes are repeated on a single page for children to spot the rhyming words.
Vocabulary Development	CLLD	The alternative rhyme extends vocabulary, which is built on further in the picture / word puzzles at the back of each book.
Narrative (Grammatical Development)	CLLD	Children are encouraged to try their own versions and experiment with the rhymes.
Attention and Listening	CLLD	Children must listen / pay attention to the rhyming words in order to point these out.
Receptive Language (Comprehension)	CLLD	Children develop comprehension through the story of each rhyme and alternative rhyme.

Links for further information:

www.franklinwatts.co.uk To see a school representative, contact Jackie Quinn 020 7053 6665 / jackie.quinn@hachettechildrens.co.uk

Template 10		
Publisher	Franklin Watts	
Series name	Tiger Talk	
Resource name	Series of non-fiction books (currently 20 titles)	
General description of resource <i>(main content, purpose and aims)</i>	Series of non-fiction books developed specifically with the six areas of the EYFS framework in mind, featuring photographs and illustrations and questions designed to stimulate children to talk about their own ideas and experiences. Includes a 'count the tigers game' in each book – one of the ways 'play' is expressed – and packed with examples for different 'activities' for use by practitioners in a variety of settings	
Resource Type:	Date of last edition: 2008	
A resource mainly for child use?	Yes, at picture level, and through simple sentences; Designed to promote learning through talk and play	
Approximate target age range	3–5	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes. Deals with concepts that are applicable to a wider age range. (Also, children in images are purposely 5-7 years old). Stimulates ideas and discussion	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness		
Vocabulary Development	PSED CLLD KUW	Simple index highlights irregular/less familiar words, words repeated to encourage identification (and different forms, eg big, bigger, biggest), simple discussions resulting from exploration of the text stimulate use of correct vocabulary
Narrative (Grammatical Development)	PSED CLLD PSRN	Uses key features of a non-fiction text, including contents page, page numbers, etc; speech bubbles identify speech within the text; good use of labels; simple step-by-step craft activities
Attention and Listening	PSED CLLD PSRN	'Count the tigers game' in every book encourages attention-building skills, questions can be used in a group setting to develop listening skills
Receptive Language (Comprehension)	PSED CLLD PSRN	Simple questions promote understanding and provide practitioners with a base for assessing comprehension
Links for further information: www.franklinwatts.co.uk To see a school representative, contact Jackie Quinn 020 7053 6665 / jackie.quinn@hachettechildrens.co.uk		

Template 11		
Publisher	Franklin Watts	
Series name	I Know That	
Resource name	First non-fiction reading books with titles covering the following topics. 28 titles available. Animals and Habitats, Food, Life Processes, Materials, Natural Processes, Physical Processes, Senses	
General description of resource <i>(main content, purpose and aims)</i>	First non-fiction books for sharing with young children, or for older children beginning to read independently.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Yes – but assume sharing with younger children as a springboard for discussion	
Approximate target age range	4-6	
Is the resource appropriate for intervention as a ‘catch up’?		No
Is the resource appropriate for older children with SEN?	Yes. Deals with concepts that are applicable to a wider age range. (Also, children in images are purposely 5-8 years old). Stimulates ideas and discussion.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness		
Vocabulary Development	KUW PSED CLLD	“I Know That” section provides a recap of the ideas and vocabulary covered in the book.
Narrative (Grammatical Development)	KUW PSED CLLD	Children learn the conventions of non-fiction texts – how to find information using the simple contents and index.
Attention and Listening	KUW PSED CLLD	Children are invited to respond to questions posed in the books and take turns to listen to others’ responses.
Receptive Language (Comprehension)	KUW PSED CLLD	Interspersed questions both encourage discussion and check comprehension.
Links for further information: www.franklinwatts.co.uk To see a school representative, contact Jackie Quinn 020 7053 6665 / jackie.quinn@hachettechildrens.co.uk		

Template 12		
Publisher	Kingscourt McGraw-Hill	
Series name	Inside Stories	
Resource name	Goldilocks and the Three Bears	
General description of resource <i>(main content, purpose and aims)</i>	Eight CD-Roms (one of which is Goldilocks – others are below) each with audio which tells the story and then has a series of activities to be done both on and off screen that support the pupil while they develop skills such as the alphabet, spelling, rhyming, and comprehension. The 8 titles: Goldilocks and the Three Bears; The Gingerbread Man; The Three Little Pigs; Three Billy Goats Gruff; Fisherman and His Wife; Red Riding Hood; Jack and the Beanstalk; Cinderella.	
Resource Type:	Date of last edition: 2003	
A resource mainly for child use?	Eight CD-ROMs, with support paper based activities which are printed from CD.	
Approximate target age range	6-8	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - pupils up to the age of approx 10 will be happy to work with these CD-ROMs to develop early skills through games they can play with the support of an adult.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Many of the activities will support the learning of phonics through rhyme and matching while playing games.
Vocabulary Development	CLLD PSED CD	Games and activities encourage pupils to understand the meaning of words.
Narrative (Grammatical Development)	CLLD PSED CD	Games allow pupils to punctuate and spell and develop sentences all based on the story they know.
Attention and Listening	CLLD PSED CD	Each CD tells the story, some where the children listen without seeing the words.
Receptive Language (Comprehension)	CLLD PSED CD	Games and activities allow pupils to demonstrate their level of comprehension of the story they have seen or heard.
Links for further information: www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730		

Template 13		
Publisher	Kingscourt McGraw-Hill	
Series name	Kingscourt Writing Adventures	
Resource name	Mud Ants	
General description of resource <i>(main content, purpose and aims)</i>	Six Boxes that develop Creativity, Imagination, Vocabulary, Speaking, Listening and Writing. Mud Ants is the first of the series. Each Box contains a story, maps and fact cards allowing the pupils to get to know the characters. Pupils develop their own stories or solutions and develop their writing. All activities are linked to Edward De Bono's thinking hats, and hats and characters can also be printed off from the CD which can be used on a whiteboard.	
Resource Type:	Date of last edition: 2008	
A resource mainly for child use?	10 writing cards, map card, fact card, story book, activities book CD with printouts teaching notes based around a character included in a storage box.	
Approximate target age range	5-6	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes - the resource will engage pupils up to an age of approx 8yrs allowing them to develop skills they have not yet achieved.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Hearing, seeing and working with the story and cards allows pupils to develop a strong awareness of sounds.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through drama, and the narrative of the texts.
Narrative (Grammatical Development)	CLLD PSED CD	Working from Whiteboard, ands cards and story book allows the development of these skills.
Attention and Listening	CLLD PSED CD	Pupils work together through acting, speaking and talking to write text types including stories and factual texts they also listen to the story told by their teacher.
Receptive Language (Comprehension)	CLLD PSED CD	This develops vocabulary and comprehension as pupils work with the text provided and texts they write themselves.
Links for further information: www.kingscourt.co.uk enquiries@kingscourt.co.uk 01628 502730		

Template 14		
Publisher	Letterland International Ltd	
Series name	Letterland	
Resource name	Letterland ABC Adventures software	
General description of resource <i>(main content, purpose and aims)</i>	Animated, interactive software introducing all the letters of the alphabet in a game format with extensive opportunities for listening and developing vocabulary. 26 original action songs included.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Interactive software designed to foster letter shape and sound recognition, language development, singing and ICT techniques	
Approximate target age range	3 – 6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes – Letterland's character based, multi-sensory approach increases motivation to learn, makes remembering sounds easier and catching up quicker.	
Is the resource appropriate for older children with SEN?	Yes – if making use of ICT skills is appropriate	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSE CLL CD	The software uses alliteration, rhythm and rhyme, actions and interactions, music and songs that encourage phonological awareness. The final part of the software practises listening to the sounds needed in word building.
Vocabulary Development	PSE CLL KUW	Bright colourful images depict various different environments with 'hidden' characters and alliterative-based clues. Action Songs associated with each letter of the alphabet, and interactive games encourage vocabulary development.
Narrative (Grammatical Development)	PSE CLL CD	The interactive nature of the programme and generous visual/verbal support encourage thinking, speaking and listening, that fosters narrative development from the start.
Attention and Listening	CLL KUW PD	The games require attention to the instructions while music, movement & actions linked to the 26 action songs help to further develop these skills.
Receptive Language (Comprehension)	CLL KUW	Vocabulary development and comprehension is encouraged using various games, a series of actions for every sentence in a set of the 26 rhyming songs, and verbal clues to discover the whereabouts of each character.

Links for further information: tel: 01223 262675

www.letterland.com; www.letterland.com/phonics-books/ABC-Adventures-CD-ROM
info@letterland.com or training@letterland.com

Template 15	
Publisher	Letterland International Ltd
Series name	Letterland
Resource name	Letterland Alphabet Tales
General description of resource <i>(main content, purpose and aims)</i>	Comic-strip style story book introducing all the letters of the alphabet, encouraging language development in a creative story environment
Resource:	Date of last edition: 2005
A resource mainly for child use?	For children to interact with and talk about, in conjunction with a teacher or adult. Children will soon enjoy reading them independently.
Approximate target age range	3 – 6 years
Is the resource appropriate for intervention as a 'catch up'?	Yes – the Letterland characters add a human element to the plain black letters, triggering fresh motivation for struggling readers, and strong mnemonic support for effective intervention.
Is the resource appropriate for older children with SEN?	Yes – the lively cartoon style and story content help to improve interest in letters and sounds and provide breakthroughs for SEN children.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Each of the 26 stories in this a-z storybook features a Letterland character and is told using a cluster of alliterative words.
Vocabulary Development	PSE CLL KUW	Virtually every sentence is supported by an illustration, creating a visual/verbal impact for each letter and lots of opportunities for discussion.
Narrative (Grammatical Development)	PSE CLL KUW	The interactive nature of the third page of each story causes thinking, speaking and listening, encouraging narrative development associated with each letter and its story content.
Attention and Listening	PSE CLL KUW	The vivid illustrations present each letter as alive and active in a simple story plot, causing children to look and listen with full attention, and to enjoy interacting with and retelling the story content.
Receptive Language (Comprehension)	PSE CLL CD	Each of the 26 stories encourages development of thinking and understanding, and these in turn supports speaking and language skill development.

Links for further information:

www.letterland.com

www.letterland.com/phonics-books/Alphabet-Tales

01223 262675

info@letterland.com or training@letterland.com

Template 16	
Publisher	NES Arnold
Series name	CVC Wordbuilding Multiphonics
Resource name	CVC Wordbuilding Mats Set 1
General description of resource (main content, purpose and aims)	This set includes four A3 themed, laminated mats which feature eight key objects with CVC word boxes alongside to house the corresponding cubes. In addition to the words featured the mats include opportunities for developing independent thinking and expand vocabulary. Themes include: In the Kitchen, In the Bedroom, Coming Home and In the Nursery.
Resource Type :	Date of first edition: 2008
A resource mainly for teacher use?	Eight key objects with CVC word boxes to house corresponding cubes. The set also includes check cards featuring all the words that can also be used as a peek preview for less confident children. (Cubes are not included but can be bought separately).
Approximate target age range	Foundation Stage and KS1
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CD CLL PSED	Working on language – word building and sounds. Speaking and listening to word sounds.
Vocabulary Development	CD CLL KUW	Exploring and developing words and language through the use of the themed mats. Includes rooms and objects around the home.
Narrative (Grammatical Development)	CD CLL PSED	Narrative can be explored through the themed mats. Story-telling can become an extension of this activity.
Attention and Listening	CD CLL PSED	Word and vocabulary building require attention and voice sounds – to recognise similar words (sound association).
Receptive Language (Comprehension)	CD CLL PSED	Developing and expanding vocabulary and comprehension through discussion of the themed mats.
Links for further information: www.nesarnold.co.uk / Call 0945 120 4525 / FREEfax 0800 328 0001 CVC Wordbuilding Mats Set 1 product no. 52BJ72199 Price £12 + VAT		

Template 17		
Publisher	NES Arnold	
Series name	Multiphonics	
Resource name	Multiphonics Alphabet Line Up	
General description of resource (main content, purpose and aims)	This pack aids letter/sound correspondence as well as letter order. (Cubes are not included but can be purchased separately).	
Resource Type :	Date of first edition: 2008	
A resource mainly for child use?	Alphabet lines	
Approximate target age range	Foundation Stage and KS1	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSED CD CLL	Working on letter and sound correspondence.
Narrative (Grammatical Development)	CD CLL PSED	Exploring letter order.
Attention and Listening	PSED CD CLL	Forming the alphabet requires attention and sound recognition – exploring through letter and sound correspondence.

Links for further information:

www.nesarnold.co.uk / Call 0845 120 4525 / FREEfax 0800 328 0001

Multiphonics Alphabet Line Up product no. 52BJ67730 Price Set of 12 £11 + VAT

Template 18		
Publisher	NES Arnold	
Series name	Multiphonics	
Resource name	Multiphonics Cubes and CVC Cards Groupwork Set	
General description of resource (main content, purpose and aims)	This cube and CVC card set includes 48 cards depicting clear attractive images of CVC words and 150 colour coded cubes. All five vowels are represented and there are enough of all letters to complete all the cards at one time. Builds children's confidence as they progress in word building skills. This set comes with teacher's notes.	
Resource Type :	Date of first edition: 2008	
A resource mainly for teacher use?	Teacher's notes with learning objectives and suggested activities with cards and cubes.	
Approximate target age range	Foundation Stage and KS1	
Is the resource appropriate for intervention as a 'catch up'?	Yes	
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL CD PSED	Working on language, speech and word building.
Vocabulary Development	CLL KUW PSED	Developing vocabulary through picture cards; everyday objects are explored leading to storytelling activities.
Attention and Listening	CLL CD PSED	Focusing on instructional language to participate in the game.

Links for further information:

www.nesarnold.co.uk / Call 0845 120 4525 / FREEfax 0800 328 0001

Multiphonics Cubes Set and CVC Cards Groupwork Set product no. 52BJ67729 Price Set £20 + VAT

Template 19	
Publisher	NES Arnold
Series name	Multi-phonics
Resource name	Multi-phonics Cubes Set 150
General description of resource (main content, purpose and aims)	This set features 150 cubes which are coloured coded into vowels and consonants. The set includes: 50 Red vowels, 100 Blue consonants. They are perfect to extend the usage of the Multiphonics Cubes and CVC Cards and Groupwork Set. Alternatively, they can be used independently for word building and alphabet activities. All letters of the alphabet are included.
Resource Type :	Date of first edition: 2008
A resource mainly for child use?	50 red vowels, 100 blue consonants. All letters of the alphabet are included.
Approximate target age range	Foundation Stage and KS1
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL PSED CD	Language, speaking and listening.
Vocabulary Development	CLL CD PSED	Exploring and developing a wide range of vocabulary. Exploring the alphabet.
Narrative (Grammatical Development)	CLL CD PSED	Exploring the structure of words through vowel and consonant cubes.
Attention and Listening	CLL CD PSED	Word building and alphabet activities require memory and sequencing.
Receptive Language (Comprehension)	CLL PSED CD	Developing vocabulary skills and comprehension through word building. Introduces and reinforces a broad range of words.

Links for further information:

www.nesarnold.co.uk / Call 0845 120 4525 / FREEfax 0800 328 0001

Multiphonics Cubes Set 300 product no. 52BJ67727 Price Set £14 + VAT

Template 20		
Publisher	Oxford University Press – Primary	
Series name	Oxford Reading Tree Floppy's Phonics	
Resource name	Floppy's Phonics	
General description of resource <i>(main content, purpose and aims)</i>	Floppy's Phonics provides the perfect opportunity for the consolidation and practice of synthetic phonics with satisfying, engaging stories children will love reading, featuring their favourite Oxford Reading Tree characters – Biff, Chip, Kipper and of course Floppy!	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	36 print story books, six at each Oxford Reading Tree Stage from Stage 1+ to Stage 6 (Reception to Year 2 – Book Band Levels 1-6) supported by Teaching Notes with every pack.	
Approximate target age range	3-7	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Enables children to practise their decoding skills within a familiar setting to build confidence. Perfect for the consolidation and practice of synthetic phonics.
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary through stories. Supporting teacher notes provide suggestions and activities for extending children's word recognition skills.
Narrative (Grammatical Development)	CLLD PSED CD	All the work arises from a story book and children are also encouraged to re-tell and recreate the narrative in the supporting notes.
Attention and Listening	CLLD PSED CD	Activities in the free supporting teaching notes provide plenty of opportunity to stimulate class discussion and develop vital Speaking and Listening skills.
Receptive Language (Comprehension)	CLLD PSED CD	Developing vocabulary and comprehension through story books and through activities outlined in the supporting teaching notes.

Links for further information:

www.OxfordPrimary.co.uk <http://fds.oup.com/www0.oup.com/ort/3/floppysphonics.html> 01865 353881

Template 21		
Publisher	Oxford University Press	
Series name	Oxford Reading Tree Biff, Chip and Kipper stories	
Resource name	Story CDs	
General description of resource (<i>main content, purpose and aims</i>)	A set of Story CDs featuring audio of the favourite Oxford Reading Tree stories, including extended versions of each story. Children will delight in listening to these much-loved stories – providing the perfect resource for developing vital speaking and listening skills.	
Resource Type :	Date of last edition: 2008	
A resource mainly for child use?	Six sets of CDs are available from Stage 1 to Stage 7. Can be used for shared, independent, group or whole-class sessions to develop vital speaking and listening skills as children listen to their favourite Oxford Reading Tree stories. Children can follow each story in the printed story books to reinforce their reading skills. Extended versions of each story provide additional opportunities to develop listening skills and stimulate class discussion.	
Approximate target age range	3-7	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes (<i>state how</i>) enables children to listen to the stories and follow them in the printed storybooks	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Perfect for linking letters and sounds as children listen to the CD and follow the stories in the print story books.
Vocabulary Development	CLLD PSED CD	Extends children's vocabulary through the extended versions of the stories and reinforces word-sound links as children read the story whilst listening to the audio.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative explored and developed through extended stories which provide a model for children and provoke discussion of the story.
Attention and Listening	CLLD PSED CD	Full audio and extended versions of the stories develop Speaking and Listening skills and encourage sustained listening.
Receptive Language (Comprehension)		

Links for further information:

www.OxfordPrimary.co.uk

<http://fds.oup.com/www0.oup.com/ort/3/audiocds.html>

Template 22	
Publisher	Pearson (Heinemann, Ginn, Rigby, Longman)
Series name	Sails
Resource name	Sails Foundation
General description of resource <i>(main content, purpose and aims)</i>	A series of reading books designed to develop children's early language and literacy skills. The stories are carefully constructed to build speaking and listening skills and help children learn high frequency words.
Resource Type :	Date of last edition: 2005
A resource mainly for child use?	96 readers
Approximate target age range	3 – 6 years
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Opportunities to link sounds and letters and use their knowledge to read simple words by sounding out and blending.
Vocabulary Development	CLLD PSED CD	Developing vocabulary through reading stories.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative is explored through story books and supports retelling of that narrative / understanding of the main elements of stories.
Attention and Listening	CLLD PSED CD	Sharing stories with an adult or peer provides opportunities for sustained attentive listening, responding to what they have heard with relevant comments or questions.
Receptive Language (Comprehension)	CLLD PSED CD	Developing comprehension by understanding and enjoying stories, recognising that print carries meaning, and reading a range of familiar words and simple sentences.

Links for further information:

www.heinemann.co.uk; enquiries@pearson.com; 01865 888000

Template 23	
Publisher	Pearson (Heinemann, Ginn, Rigby, Longman)
Series name	Storyworlds
Resource name	Storyworlds Stages 1 – 3
General description of resource <i>(main content, purpose and aims)</i>	A series of carefully levelled reading books, with controlled vocabulary and structured progression. The early readers (Stages 1 – 3) use 'see-saw' and 'springboard' approaches, to make reading a shared adult-child relationship. This enables children to access meaningful texts from the earliest stage, and creates opportunities for discussion of the reading experience.
Resource Type :	Date of last edition: 2008
A resource mainly for child use?	For Stages 1 – 3: 60 readers 24 word practice books 1 pupil activity CD 1 Teaching Guide for Fiction Stages 1-3 1 Teaching Guide for Non-fiction Stages 1-3
Approximate target age range	3 – 5 years
Is the resource appropriate for intervention as a 'catch up'?	Yes
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Opportunities to link sounds and letters and use their knowledge to read simple words by sounding out and blending.
Vocabulary Development	CLLD PSED CD	Developing vocabulary through reading stories and non-fiction texts. The high level of vocabulary repetition within a book and across books within a Stage supports vocabulary development.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative is explored through story books and narrative non-fiction and supports retelling of that narrative / understanding of the main elements of stories / books.
Attention and Listening	CLLD PSED CD	The 'See-saw' books encourage taking turns as they share the text with the adult throughout the book and the 'Springboard' books require attentive listening to the adult opening text before their own reading.
Receptive Language (Comprehension)	CLLD PSED CD	Developing comprehension by understanding and enjoying texts, and reading a range of familiar words and simple sentences. "Talkabout Questions" at the end of every text help check this understanding.

Links for further information:

www.heinemann.co.uk; enquiries@pearson.com; 01865 888000

Template 24		
Publisher	Prim-ed Publishing	
Series name	Nursery Rhyme Poster Set (P7051)	
Resource name	Nursery Rhyme Poster Set	
General description of resource <i>(main content, purpose and aims)</i>	14 Nursery Rhyme posters SET 1. Laminated A2 Posters with full colour graphic on the front and black and white rhyme text on the reverse. Posters on the following nursery rhymes: Twinkle, Twinkle, Little Star - Baa, Baa, Black Sheep Humpty Dumpty - Jack and Jill- Little Bo Peep - Hickory Dickory Dock - Incy Wincy Spider - Ladybird, Ladybird - There was an Old Woman - Little Boy Blue - Old Mother Hubbard - Hey Diddle Diddle - Five Little Ducks - Three Little Kittens	
Resource Type :	Date of last edition: 2005	
A resource mainly for child use?	Full graphic on front. Black and white rhyme/story on reverse	
Approximate target age range	3-5 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	Yes(<i>state how</i>) Visually these posters appeal to SEN	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL	Work on rhythm and rhyme
Attention and Listening	CLL	Eye catching posters draw children's attention while also learning the rhyme
Links for further information: www.prim-ed.com 00 353 51 440075 Prim-ed Publishing, Bosheen Road, New Ross, Co. Wexford, Ireland		

Template 25		
Publisher	Smart Kids UK Ltd	
Series name		
Resource name	What would you take? Flip book	
General description of resource <i>(main content, purpose and aims)</i>	This double-sided flip book is perfect for developing early speaking, listening and language skills. On one side is a destination and on the other is a collection of items that you might want to take with you. Children can work from either side by predicting the destination or planning a set of sensible items that may be of use. Can be used individually or in pairs (where one player guides the activity through questioning) or in small groups. The book is also language free so it can be used for MFL or with children learning English as an additional language. Contains 16 pages (160 x 220mm) that will really get children talking.	
Resource Type :	Date of last edition: 2007	
A resource mainly for child use?	A book for individual or paired work.	
Approximate target age range	3 – 5	
Is the resource appropriate for intervention as a 'catch up'?	Yes – good medium for getting children to speak and listen	
Is the resource appropriate for older children with SEN?	Yes –no age restriction on this resource	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Vocabulary Development	CLL	Extend their vocabulary, exploring the meaning and sounds of new words
Narrative (Grammatical Development)		
Attention and Listening	CLL	Speak clearly and audibly with confidence and control and show awareness of the listener
Receptive Language (Comprehension)	CLL	Use language to imagine and recreate roles and experiences
Links for further information: www.smartkids.co.uk 01488 644 644 sales@smartkids.co.uk (product code L46)		

Template 26	
Publisher	Smart Kids UK Ltd
Series name	Smart Phonics
Resource name	Smart Phonics Magnetic Letters
General description of resource <i>(main content, purpose and aims)</i>	Multi-sensory learning features strongly in high quality phonic work and often encompasses simultaneous visual, auditory and kinaesthetic activities involving the manipulation of magnetic letters to build words. These foam letters are colour-coded into their sound groups to support learning.
Resource Type :	Date of last edition: 2005
A resource mainly for child use?	Key multisensory element of the Smart Phonics programme and recommended extensively in DCSF Letters and Sounds
Approximate target age range	4 – 6
Is the resource appropriate for intervention as a 'catch up'?	Yes – colour coding implicitly supports learning
Is the resource appropriate for older children with SEN?	Yes – appropriate for children with dyslexia / dysgraphia

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL Letters and Sounds Phase 1	Link sounds to letters, naming and sounding the letters of the alphabet Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words
Links for further information: www.smartkids.co.uk 01488 644 644 sales@smartkids.co.uk (product code SP31)		

Template 27	
Publisher	Softease
Resource name	Podium
General description of resource (main content, purpose and aims)	Podium is a PC-based podcasting application that allows users of any age or ability to produce & promote podcasts from the same simple interface. It enables children & practitioners to make sound recordings which can be immediately published as a podcast available to the wider community; used as MP3 files that can be embedded into school web pages, blogs etc; listened to immediately and repeatedly. Creating podcasts that may be heard by parents, carers and wider family members give children a real reason for doing so, & help them think of their audience.
Resource Type:	Date of last edition: January 2008
A resource mainly for child use?	Children record sounds including voice, instruments, music, environmental sounds for a range of purposes using microphones with support of adults at foundation stage.
Approximate target age range	3- 5 years
Is the resource appropriate for intervention as a 'catch up'?	No
Is the resource appropriate for older children with SEN?	Yes

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Recording work on alliteration, rhythm and rhyme and voice sounds for an audience beyond the setting. (Phase 1 Aspect 5 & 6) Speaking and listening phase1 e.g. p38 singing rhymes and songs p34 record silly soup rhymes for assembly p 34 children record word plays for parents to hear. Work as a group to do this
Vocabulary Development	CLLD PSED CD	Exploring and developing vocabulary across the curriculum when talking about, planning and making a recording in any curriculum area as appropriate. Thinking about expression in the voice to help the audience enjoy
Narrative (Grammatical Development)	CLLD PSED CD	Children retell stories and events or their own stories to be heard by others. Encourage sound effects to replace words, as in going on a bear hunt (Phase1 aspect 6) sound story time p 39
Attention and Listening	CLLD PSED CD	Listen carefully to short podcasts from the teacher or a classroom toy. Listen to musical or sound stories recorded by another group and talk about what is in it. Auditory memory and sequencing can come in here.
Receptive Language (Comprehension)	CLLD, PSED, CD	Developing vocabulary and comprehension through listening and talking about to their own recordings.

Links for further information:

www.podiumpodcasting.com, www.softease.com, sales@softease.com, 01335 343421

Template 28		
Publisher	TTS-Group	
Series name	Cheeky Chimps	
Resource name	Cheeky Chimps	
General description of resource <i>(main content, purpose and aims)</i>	A fun, tangible tactile resource to develop literacy skills in a play based approach. An introductory resource with support notes with additional supporting materials available	
Resource Type :	Date of last edition: January 2008	
A resource mainly for child use?	26 tactile cheeky chimps and 26 mini embroidered letters.	
Approximate target age range	4 – 6 years	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?	YES – a multi-sensory approach reflecting each pupil's preferred learning style.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (state ELGs)	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSED CLLD PD	An individual or collaborative approach. Tactile – engages senses. Helps develop phonological awareness through rhyme, alliteration and alphabet. Active approach requiring fine motor skills.
Vocabulary Development	CLLD PSED	Encourage children to experiment with letters and sounds, making suggestions relating to the tangible characters.
Narrative (Grammatical Development)	CLLD PSED	Supports talking for a wide range of purposes e.g. explanations, instructions etc
Attention and Listening	PSED CLLD PD	Developing awareness of sound patters, rhythm and turn taking.
Receptive Language (Comprehension)	CLLD PSED	Providing a physical focus to extend and develop language skills.
Links for further information: www.tts-group.co.uk/Product.aspx?cref=TTSPR839729 , gboldsworth@tts-group.co.uk ERA Awards Winner:		

EYFS Resource Survey: promoting young children's speaking and listening skills

Contents

Section 3: Multi-component phonic programmes

Multi-component phonic programme	Template	Publisher
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Template 1		
Publisher	BBC Active	
Series name	Words and Pictures	
Resource name	Fun with Phonics	
General description of resource (<i>main content, purpose and aims</i>)	Resource is a systematic programme aiming to help children learn phonics according to the principles set out in <i>Letters and Sounds</i> .	
Resource Type :	Date of last edition: July 2007	
Whole multi-component programme entirely focused on teaching systematic phonics? (<i>state relevant components</i>)	Yes. Comprises nine elements: - 3 x CD ROMs - 3 x E Big Books - 3 x DVD Plus Packs	
Approximate target age range	3 – 7	
Is the resource appropriate for intervention as a 'catch up'?	Yes. Resource helps children learn phonic skills, whether they are learning them for the first time, or later as a 'catch up'.	
Is the resource appropriate for older children with SEN?	Yes. Resource contains activities, TV clips and materials that are appropriate for children of any age.	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Lots of TV footage encouraging children to listen for sounds within words and break words down into phonemes. Also activities for oral blending.
Vocabulary Development	CLLD PSED CD	Children's vocabulary developed in stories and short films on the TV programmes. Vocabulary further developed via stories on E big books.
Narrative (Grammatical Development)	CLLD PSED CD	Stories on the TV programmes and in E Big Books help children to develop phonic skills through the medium of narrative.
Attention and Listening	CLLD PSED CD	The TV clips and activities require children to pay attention, listen and interact throughout.
Receptive Language (Comprehension)	CLLD PSED CD	Vocabulary and comprehension are developed through stories in the E big books.

Links for further information:

Fun with Phonics: www.bbcactivefunwithphonics.com Customer orders: www.bbcactive.com/schoolshop
0870 830 8000 / 0870 830 8002

Template 2		
Publisher	Crick Software Ltd	
Series name	Clicker Phonics	
Resource name	Various	
General description of resource (<i>main content, purpose and aims</i>)	A series of six CDs that use the power of Clicker 5 to develop speaking and listening skills and phonological awareness. Having built on this foundation, the software then presents a programme of systematic synthetic phonics.	
Resource Type	Date of last edition: April 2008	
Whole multi-component programme entirely focused on teaching systematic phonics? (<i>state relevant components</i>)	(CD 1-4) activities to develop speaking & listening skills and phonological awareness. (CD 5-6) activities to develop phonic knowledge and skills and opportunities to use and apply this.	
Approximate target age range	3-6 years	
Is the resource appropriate for intervention as a 'catch up'?	Yes (<i>state how</i>) Activities cover basic skills, offering a strong foundation for developing subsequent learning and skills.	
Is the resource appropriate for older children with SEN?	Yes (<i>state how</i>) Inclusion; access for all; strong visual/auditory support	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD	Activities develop awareness of rhyme and alliteration – patterns and sounds in letters and words. They create and record their own rhymes, rhyming strings and alliterative phrases. They practise oral blending and segmenting skills, match sounds to letters, and identify the phonemes within words (in order). They blend phonemes to read words, and segment words into phonemes to spell words.
Vocabulary Development	CLLD	Activities encourage children to talk about words linked to sounds heard. They meet new language throughout the series with access to this through strong auditory support.
Narrative (Grammatical Development)	CLLD	Children read simple stories and practise forming simple sentences with punctuation.
Attention and Listening	PSED CLLD	Children are encouraged to join in, create own sounds, rhymes and rhyming strings. They listen to, discriminate and distinguish between environmental sounds. They develop awareness of rhyme and rhythm, repeating patterns of sounds and identifying rhyming words.
Receptive Language (Comprehension)	CLLD	Simple comprehension activities encourage children to demonstrate reading skills and understanding by answering questions about the text, and completing sentences to match the story text.

Links for further information:

www.cricksoft.com/uk/products/clicker/phonics/default.aspx info@cricksoft.com

Crick Software, Crick House, Boarden Close, Moulton Park, Northampton, NN3 6LF 01604 671691

Template 3		
Publisher	HarperCollinsPublishers	
Series name	Collins Big Cat Phonics	
Resource name	Collins Big Cat Phonics CD-ROM, Handbook and Reading Books	
General description of resource <i>(main content, purpose and aims)</i>	<p>Aims: to create young, successful readers who love books and experience early success in spelling and writing.</p> <p>Purpose and content: to provide a resource for teachers for interactive whiteboard. Teaches synthetic phonics, a bank of tricky words, and shows children how to apply learning by reading or writing a sentence. Includes games, an alphabet resource for making new words independently, & handwriting practice. Handbook offers teachers assessment sheets & advice on developing writing & reading in class. 24 reading books support programme, matched to 4 development levels.</p>	
Resource Type	Date of last edition: 2006	
Whole multi-component programme entirely focused on teaching systematic phonics?	CD-ROM Phonics Handbook 24 Reading Books	
Approximate target age range	4-6	
Is the resource appropriate for intervention as a 'catch up'?	Yes. Can be used in small groups w/teacher assistant. Easy to focus on children's needs.	
Is the resource appropriate for older children with SEN?	Yes. Has been used successfully with older pupils in small groups, and one-to-one, up to Y3/4	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLL PSED	Daily practice at listening to the sounds in spoken words, working in different size groupings.
Vocabulary Development	CLL PSED CD	Developing vocabulary through reading and discussing the books, and following up ideas in the reading books through art and writing. Using ideas for drama and active approaches in teacher's book.
Narrative (Grammatical Development)	CLL PSED CD	Provision of 'story map'/other reader response stimulus at books' end enables discussion on text and characters, enabling role play, retelling and writing.
Attention and Listening	CLL PSED	Attentive listening developed through two humorous characters on the IWB, who encourage the children to listen & respond orally. The reading books give questions to develop listening, thinking and comprehension (for 1:1 & guided sessions).
Receptive Language (Comprehension)	CLL PSED CD	Story structure, work on characters & vocabulary development supported through stories by top authors. Ideas to support comprehension, e.g. story maps, pictorial summaries of key facts, visualisation, & drama activities o structure talk and thinking.

Links for further information: www.collinsbigcat.com; education@harpercollins.co.uk; 0870 460 7665

Template 4	
Publisher	Letterland International Ltd
Series name	Letterland
Resource name	Letterland Early Years Resources
General description of resource <i>(main content, purpose and aims)</i>	Multi-sensory programme for developing speaking & listening skills, vocabulary & early knowledge of letters & their sounds through focused activities, songs, and actions. Based around Teacher's Handbook, programme includes 'Things to Talk About' & 'Things to Do' with multiple activities. Components include interactive class software, action songs CD, alphabet songs CD, flashcards, rhymes books and cards, copymasters, posters. A free Eco-Literacy Activity is at www.letterland.com/eco-leaflet
Resource Type <i>(choose just one):</i>	Date of last edition: 2007
Whole multi-component programme entirely focused on teaching systematic phonics? <i>(state relevant components)</i>	Develops speaking, listening and thinking skills and a love of learning in the context of early systematic phonics (letter shapes and sounds). Uses multi-sensory and cross curricular activities in developmentally appropriate ways.
Approximate target age range	3 – 5 years
Is the resource appropriate for intervention as a 'catch up'?	Yes – Letterland's bright, colourful images and fun approach are an ideal trigger for effective 'catch-up' as well as mainstream learning.
Is the resource appropriate for older children with SEN?	Yes - Letterland's VAK approach can be appropriately adapted to the specific need of any child whether mainstream or SEN.

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS	Brief description of how the resource supports this aspect of language
Phonological Awareness	PSE CLL CD	Programme uses alliteration; rhythm; rhyme; music & song; movement & actions; arts & craft and role-play to encourage phonological and phonemic awareness
Vocabulary Development	PSE CLL KUW	All areas of Early Years vocabulary are encouraged, & developed using visual, auditory & kinaesthetic activities linked to all aspects of the curriculum.
Narrative (Grammatical Development)	PSE CLL CD	Letterland's cross curricular material encourages thinking, speaking and listening skills linked with narrative development prompted by the child-friendly Letterland characters and story content.
Attention and Listening	PSE CLL KUW	The story content, music, movement & role-play associated with each Letterland character promotes good attention & listening skills.
Receptive Language (Comprehension)	PSE CLL KUW	Receptive language and comprehension are fostered in parallel with expressive language, as the children listen in order to retell Letterland's simple phonic stories in their own words, and associate clusters of alliterative words with each letter character.

Links for further information: www.letterland.com; www.letterland.com/ecoleaflet
01223 262675 info@letterland.com or training@letterland.com

Template 5		
Publisher	Oxford University Press – Primary	
Series name	Oxford Reading Tree Magic Page	
Resource name	Oxford Reading Tree Magic Page Stages 1 – 9	
General description of resource (<i>main content, purpose and aims</i>)	Brings Oxford Reading Tree stories to life on the interactive whiteboard for whole class teaching. Opportunities for exploring, editing and changing stories with integrated Phonic, Comprehension and Speaking and Listening activities	
Resource Type:	Date of last edition: 2007	
Whole multi-component programme entirely focused on teaching systematic phonics?	Whole multi-component programme teaching early reading and writing skills, including Phonics, Comprehension and Speaking and Listening skills. 3 CD-ROMs (Reception to Year 2) with interactive stories and embedded activities all with clearly identified learning intentions for whole class teaching. 3 x <i>I Can</i> personal record books linked to the CD-ROM with further phonics and comprehension activities. 3 x Teaching Guides with clear links to framework objectives and Early Learning Goals.	
Approximate target age range	3-7	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CCLD CD PSED	Hot spots in each story link to phonic activities with audio and picture stimulus. Individual <i>I Can</i> personal record books contain phonic activities to develop these skills further.
Vocabulary Development	CCLD CD PSED	Oxford Reading Tree MagicPage enables children to explore and experiment with vocabulary in each story. Additional activities in the <i>I Can</i> personal record books develop these skills further still. Stimulating resources, including audio, photos and video encourage language development.
Narrative (Grammatical Development)	CCLD CD PSED	All the work arises from a story book and is supported by audio, cross-curricular videos, images and activities to explore the narrative.
Attention and Listening	CCLD CD PSED	Engaging stories; full audio & linked activities. Audio, pictures & video stimulate discussion before the story. Videos link to the story theme and include interviews with author Roderick Hunt and illustrator Alex Brychta.
Receptive Language (Comprehension)	CCLD, CD, PSED	Developing vocabulary and comprehension through stories and linked activities on paper and on screen.

Links for further information: www.OxfordPrimary.co.uk 01865 353881
<http://fds.oup.com/www0.oup.com/ort/3/magicpage.html>

Template 6		
Publisher	Oxford University Press	
Series name	Oxford Reading Tree Songbirds	
Resource name	Songbirds Phonics	
General description of resource (<i>main content, purpose and aims</i>)	Songbirds Phonics combines real phonic stories by best-selling author of <i>The Gruffalo</i> , Julia Donaldson, with interactive whiteboard software for high quality, systematic synthetic phonics teaching.	
Resource Type:	Date of last edition: 2007	
Whole multi-component programme entirely focused on teaching systematic phonics? (<i>state relevant components</i>)	Whole multi-component programme focused on teaching synthetic phonics in a systematic way. Consists of 48 fully decodable real phonic stories and three CD-ROMs (Reception to Year 2) containing interactive activities to consolidate phonic knowledge and practise blending and segmenting skills. Interactive versions of 36 of the phonic stories with supporting audio. Alphabet rhymes and animations to teach letter-sound relationships.	
Approximate target age range	3-7	
Is the resource appropriate for intervention as a 'catch up'?		No
Is the resource appropriate for older children with SEN?		No

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD CD PSED	Teaches all 44 phonemes in a clear, systematic way. Features fully decodable stories with some rhythm and rhyme and built-in progression for immediate success. Software features alphabet rhymes and animations to teach letter-sound relationships and activities for phonic practice.
Vocabulary Development	CLLD CD PSED	Exploring and developing vocabulary through stories and rhymes, as well as interactive activities on the whiteboard.
Narrative (Grammatical Development)	CLLD CD PSED	All the work arises from a story book and is supported by activities which reinforce the reading-writing link as a reversible process.
Attention and Listening	CLLD CD PSED	Engaging stories with linked activities. Full audio for every story. Strong focus on Speaking and Listening skills, with alphabet rhymes for children to recall.
Receptive Language (Comprehension)	CLLD CD PSED	Developing vocabulary and comprehension through stories and linked interactive activities.

Links for further information:

www.OxfordPrimary.co.uk

<http://fds.oup.com/www0.oup.com/ort/3/songbirds.html>

01865 353881

Template 7		
Publisher	Oxford University Press/Promethean	
Series name	Read Write Inc.	
Resource name	Read Write Inc. Phonics	
General description of resource (<i>main content, purpose and aims</i>)	Synthetic phonics programme, for early success in reading, writing & spelling. Teaches reading, writing & comprehension, with lively, fully decodable pupils' resources which include <i>Ditty books</i> , fiction & non-fiction readers, and <i>Get Writing!</i> Supported by teacher resources and training package programme.	
Resource Type:	Date of last edition: 2007	
Whole multi-component programme entirely focused on teaching systematic phonics? (<i>state relevant components</i>)	<i>Speed Sounds Cards Sets 1, 2 and 3</i> introduce all 44 sounds in a dynamic and fast-paced way – also available on CD-ROM. <i>Ditty Photocopy Masters</i> and <i>Ditty Books</i> give children practice in reading short decodable texts. 75 levelled and lively decodable <i>Storybooks</i> give clear progression and lots of practice. 20 Non-fiction decodable readers offer variety and boy appeal. Three Interactive Stories CD-ROMs - ideal for whole class teaching, group or independent work. Linked <i>Get Writing! Books</i> at every level reinforce the reading-writing connection. Phonics Handbook and Speed Sounds Lesson Plans	
Approximate target age range	3-7	
Is the resource appropriate for intervention as a 'catch up'?	Yes (<i>state how</i>) <i>Read Write Inc. Fresh Start</i> uses the same pedagogy but the materials are at a more suitable interest level for an older readership Y4/P5 – Y8/S2	
Is the resource appropriate for older children with SEN?	Yes (<i>state how</i>) <i>As above</i>	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS (<i>state ELGs</i>)	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD CD PSED	<i>Speed Sounds Cards</i> teach the 44 sounds in systematic, fast-paced way. Fully decodable Ditties, Fiction and Non-fiction books provide opportunities to practice blending and segmenting.
Vocabulary Development	CLLD, CD, PSED	Exploring and developing vocabulary through stories.
Narrative (Grammatical Development)	CLLD, CD, PSED	All the work arises from the <i>Storybooks</i> and <i>Get Writing! Books</i> and is supported by activities.
Attention and Listening	CLLD CD PSED	Activities in <i>Storybooks</i> provide opportunity to stimulate class discussion and develop Speaking and Listening skills. Pedagogy of RWI is based heavily on partner work, involving every child actively in learning.
Receptive Language (Comprehension)	CLLD CD PSED	Developing vocabulary and comprehension through stories and linked questions to <i>Read and Answer</i> activities at the back of each <i>Storybook</i> .

Links for further information: www.readwriteinc.com; www.OxfordPrimary.co.uk

Read Write Inc. Care-line +44 (0) 1865 353100

Template 8		
Publisher	Pearson (Heinemann, Ginn, Rigby, Longman)	
Series name	Rigby Star	
Resource name	Rigby Star Phonics	
General description of resource <i>(main content, purpose and aims)</i>	A complete phonics teaching programme for Foundation Stage and Key Stage 1. The Fast Phonics First software provides material for interactive daily phonics lessons for delivery via the whiteboard (on the Fast Phonics First CD or website), including language games, the alphabet song and oral blending lesson ideas. These whole class activities are followed up with fully decodable readers. All resources are 100% aligned to the phoneme order in <i>Letters and Sounds</i> .	
Resource Type:	Date of last edition: 2008	
Whole multi-component programme entirely focused on teaching systematic phonics? <i>(state relevant components)</i>	Fast Phonics First: whole class teaching software 2 Teaching Guides for Fast Phonics First (FS & KS1) 25 fiction decodable readers 16 non-fiction decodable readers 1 Programme Handbook for all decodable readers	
Approximate target age range	3 – 6 years	
Is the resource appropriate for intervention as a ‘catch up’?	Yes	
Is the resource appropriate for older children with SEN?	Yes	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD PSED CD	Develops linking sounds and letters, building up their phonological awareness to read simple words, phrases and then texts by sounding out and blending.
Vocabulary Development	CLLD PSED CD	Developing vocabulary through the language lessons within the whole class teaching software and then reading stories and non-fiction decodable texts.
Narrative (Grammatical Development)	CLLD PSED CD	Narrative is explored through story books and narrative non-fiction and supports retelling of that narrative / understanding of the main elements of stories / books.
Attention and Listening	CLLD PSED CD	Opportunities for attentive listening of audio n whole class software, and sharing activities with the teacher and class. Then, sharing a book provides opportunities for sustained attentive listening as they discuss what they have read.
Receptive Language (Comprehension)	CLLD PSED CD	Developing comprehension by understanding and enjoying texts, and reading a range of familiar words and simple sentences.

Links for further information:

www.heinemann.co.uk; enquiries@pearson.com; 01865 888000

Template 9		
Publisher	TTS-Group	
Series name	Letters and Sounds	
Resource name	ELS Trolley	
General description of resource <i>(main content, purpose and aims)</i>	Redeveloped around Letters and Sounds, the ELS trolley is an intervention programme designed to aid and support your teaching. The Trolley is designed to help teaching assistants make the most of your ELS programme.	
Resource Type:	Date of last edition: January 08 – Updated Oct 09	
Whole multi-component programme entirely focused on teaching systematic phonics? <i>(state relevant components)</i>	Intervention programme: Strong robust trolley with five trays, each of which contains specific content for each aspect of the intervention programme. For full list of contents, please see http://www.tts-group.co.uk/Product.aspx?cref=TTSPR596659	
Approximate target age range	4 – 6 years	
Is the resource appropriate for intervention as a ‘catch up’?	Yes	
Is the resource appropriate for older children with SEN?	Yes – certain aspects of the intervention programme can be used with older children	

Indicate below which aspects of language the resource aims to support:

Aspect of Language	Main Links to Areas of Learning in EYFS <i>(state ELGs)</i>	Brief description of how the resource supports this aspect of language
Phonological Awareness	CLLD CD	An individual or collaborative approach. Has specific resources linked to letters and sounds strategy. Enables 1 to 1 interaction with teaching assistant
Vocabulary Development	CLLD PSED	Encourage children to experiment with letters and sounds, and enable them to make suggestions specific to the resources.
Narrative (Grammatical Development)	CLLD PSED	Supports talking for a wide range of purposes e.g. explanations, instructions etc
Attention and Listening	CLLD CD	Developing awareness of sounds
Receptive Language (Comprehension)	CLLD CD	Providing a focus to extend and develop language skills on a 1 to 1 basis.

Links for further information:

sales@tts-group.co.uk; www.tts-group.co.uk/Product.aspx?cref=TTSPR596659

EYFS Resource Survey: promoting young children's speaking and listening skills

Alphabetical listing of publishers and suppliers

Publisher / Supplier	Teacher Resource	Resources for children	Multi-component phonic programme
2Simple		<ul style="list-style-type: none"> ■ Simple City ■ 2Create a Story ■ Maths City ■ Music Toolkit 	
A&C Black/ Featherstone	<ul style="list-style-type: none"> ■ A Place to Talk ■ Early Years Library: ■ L is for Sheep ■ Poems ■ The Little Book of Games with Sounds ■ The Little Book of Language Fun 		
BBC Active/ Pearson	<ul style="list-style-type: none"> ■ Words and Pictures: ■ CVC Words E Big Book ■ Long Vowels E Big Book ■ Find Out About: Ourselves ■ Foundations of Literacy: Razzledazzle 		<ul style="list-style-type: none"> ■ Words and Pictures: Fun with Phonics
Boardworks Ltd	<ul style="list-style-type: none"> ■ All Day to Play ■ Foundation World ■ Literacy 		
CUP/ C-Hitachi	<ul style="list-style-type: none"> ■ Penpals for Handwriting: Foundation 1 Mark-making and creativity CD-ROM ■ Early Literacy with Dog and Cat 		
Crick Software	<ul style="list-style-type: none"> ■ Clicker 5 ■ Jigworks ■ 	<ul style="list-style-type: none"> ■ Clicker Books ■ Planet Wobble 	<ul style="list-style-type: none"> ■ Clicker Phonics
Early Vision Ltd	<ul style="list-style-type: none"> ■ Role-Play Play Pack DVDs 		
EducationCity.com	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■ Activities: F1, F2 and Topics 	
Folens	<ul style="list-style-type: none"> ■ Play Foundations 		
Franklin Watts/ Hachette Children's	<ul style="list-style-type: none"> ■ The Seaside IWB CD 	<ul style="list-style-type: none"> ■ My Family and Me ■ Tadpoles Nursery Rhymes ■ Tiger Talk ■ I know That 	
Harper Collins	<ul style="list-style-type: none"> ■ 		<ul style="list-style-type: none"> ■ Big Cat Phonics

Alphabetical listing of publishers and suppliers

Publisher / Supplier	Teacher Resource	Resources for children	Multi-component phonic programme
Kingscourt/McGraw Hill	<ul style="list-style-type: none"> ■ Big Books ■ Story Chest ■ Wordless Big Books 	<ul style="list-style-type: none"> ■ Inside Stories ■ Writing Adventures- Mud Ant 	
LDA/Findel	<ul style="list-style-type: none"> ■ Literacy Kits: ■ Help Your Child ■ Hop Ready! 		
Language Centre Publications Ltd	<ul style="list-style-type: none"> ■ Phonics Planning V2 ■ Foundation Stage Resource Files: ■ Physical Development ■ Science ■ Music ■ RE 		
Learnsmart/lansyst Ltd	<ul style="list-style-type: none"> ■ WordSmart 		
Letterland	<ul style="list-style-type: none"> ■ Letterland ABC Book ■ Letterland Early Years Handbook 	<ul style="list-style-type: none"> ■ Letterland ABC Adventures software ■ Letterland Alphabet Tales 	<ul style="list-style-type: none"> ■ Letterland Early Years Resources
NES/Findel		<ul style="list-style-type: none"> ■ CVC Wordbuilding Multiphonics: ■ Mats Set 1 ■ Alphabet Line up ■ Cubes and CVC cards ■ Cubes Set 150 	
OUP		<ul style="list-style-type: none"> ■ ORT Floppy's Phonics ■ ORT Story CDs 	<ul style="list-style-type: none"> ■ ORT Magic Page Stages 1-9 ■ ORT Songbirds Phonics ■ Read, Write Inc Phonics
Pearson	<ul style="list-style-type: none"> ■ Rigby Star Shared Big Books ■ Abacus Evolve Foundation 	<ul style="list-style-type: none"> ■ Sails Foundation ■ Storyworlds stages 1-3 	<ul style="list-style-type: none"> ■ Rigby Star Phonics
Prim-Ed	<ul style="list-style-type: none"> ■ The Fun and Creative Classroom ■ Early Starters ■ Foundation Literacy Skills 	<ul style="list-style-type: none"> ■ Nursery Rhyme Poster Set 	
Promethean	<ul style="list-style-type: none"> ■ Activprimary Viewer/Promethean Planet ■ Footprints Activlessons for Early Years ■ 100 Interactive Whiteboard Lessons: Design a superhero ■ Past tense 		
Rising Stars	<ul style="list-style-type: none"> ■ Mind's Eye ■ Literacy Goes MADD ■ Splash Phonics 1 		

Alphabetical listing of publishers and suppliers

Publisher / Supplier	Teacher Resource	Resources for children	Multi-component phonic programme
Scholastic	<ul style="list-style-type: none"> ■ Fun Songs for the Early Years: Songs for role-play ■ Get Ready for Reading: Developing phonological Awareness ■ Early Years Bookshop: Speaking without hesitation ■ Inclusive Practice in the Early Years: Speech and language difficulties ■ You Can: Teach your class to listen 		
Smart Kids (UK) Ltd	<ul style="list-style-type: none"> ■ Letters and Sounds: ■ Voice Sounds ■ Rhyming Bingo ■ Phonemic Awareness Assessment 	<ul style="list-style-type: none"> ■ What would you take? ■ Smart Phonics Magnetic Letters 	
Softease Ltd		<ul style="list-style-type: none"> ■ Podium 	
Step by Step/ Findel	<ul style="list-style-type: none"> ■ Number Puppies Storysack 		
TTS Ltd	<ul style="list-style-type: none"> ■ Letters and Sounds: ■ Phase 1 Kit ■ Sing It Bag 	<ul style="list-style-type: none"> ■ Cheeky Chimps 	<ul style="list-style-type: none"> ■ Letters and Sounds: ■ ELS Trolley